

# MARLBOROUGH COLLEGE





MARLBOROUGH COLLEGE was founded in 1843 to provide education primarily for the sons of clergymen. It began as a school for 200 boys and within five years grew to 500 to become the second largest public school after Eton. It has flourished ever since until it now numbers approximately 800 pupils divided between 14 Houses with between 50 and 60 pupils in each.

Marlborough has a long tradition as an innovator in independent education. In 1968 it became the first major public school to admit girls at the age of 16 and in 1989, after nine years of careful planning, the school became fully co-educational. Marlborough pioneered the introduction of Business Studies as an examination subject and in 1975 was the first public school to start a Summer School with activities for children and adults during the summer holidays.







### *Academic qualifications, a proper sense of values and excellence in breadth*

The education of your son or daughter is of vital importance to you as a parent; it constitutes an investment in the future and you will naturally want to find the right school for your child.

If you are seeking an excellent, modern boarding education in a co-educational environment for boys and girls aged 13–18, then please consider Marlborough College. A very few local day pupils are also accepted.

We believe that we provide wider opportunities than most other schools in the country. We enjoy a location in one of the most attractive market towns in England. The opportunities, the friendliness of the place and the setting are reflected in this prospectus but they fit into a framework which cannot be photographed or categorised. You must come and see them for yourself.

Our aims are set out on the next page. We seek to develop the potential of your son or daughter, wherever that potential might lie. By achieving success in a particular sphere, confidence grows, morale is boosted and future prospects are enhanced.

Progressive freedom, allied to responsibility, is given with increasing age within a disciplined structure. We hope that this builds a sense of responsibility and self-discipline which will last throughout adult life. Academic qualifications are of vital importance today and their acquisition forms the focal point of a pupil's time here. But just as important is the development of a proper sense of values. We hope that this breadth in education, which involves you, the parent, will lay firm foundations to enable your son or daughter to meet the challenge of the future in the changing world.

I hope that, after reading this prospectus, you will be encouraged to visit us to discuss your son's or daughter's education at first hand and to see us in action. You and your family will be most welcome. This can easily be arranged by telephoning or writing to the Senior Admissions Tutor, Marlborough College (01672 892300).

*Edward Gould*

THE MASTER



MISSION

To become the first choice of parents and children who seek an excellent, modern education, in a co-educational environment, based on breadth of curriculum, sound discipline, independence of mind, first class facilities, and service to the community.

AIMS

To enable young men and women to leave school after the Sixth Form with a capacity to make responsible individual judgements and with an awareness of the demands and opportunities in society.

To achieve higher or further education and future employment.

To understand and enjoy the adventure of intellectual activity at a high level and the acquisition of knowledge for its own sake.

To appreciate their own strengths and weaknesses, without arrogance or shame of either, and be considerate, tolerant and respectful of others without envy or scorn.

To be compassionate to those of different backgrounds and values, and to accept that there is more than one understanding of truth, honesty, beauty, discipline, obligation and religion.

To create their own high standards and values within the context of the Christian faith or their own religious faith, and to strive to live up to them.



ACADEMIC QUALIFICATIONS

The curriculum

The focus of our work revolves around the academic curriculum which follows and extends the National Curriculum to allow for a proper combination of breadth and specialisation. The College consists of five year groups split between Upper and Lower schools.

LOWER SCHOOL	AGE	UPPER SCHOOL	AGE
Shell	13–14	Lower Sixth	16–17
Remove	14–15	Upper Sixth	17–18
Hundred	15–16		

The College has a long tradition of providing a wider subject choice for pupils than many other schools in the country and over recent years we have been in the forefront of pioneering many modern curricular initiatives. We offer a very wide range of subjects in the Upper School, including the opportunity to embark on the study of an Oriental language. At GCSE pupils normally study 9 subjects, a core of which is compulsory, and there are 13 optional subjects. All pupils also study for a certificate course in Religious Education.

Full details of the academic structure are set out in the Annual Information Booklet.





*English* occupies a prominent position at the centre of College life and, through its varied societies, publications, talks and visits, the Department seeks to engage all pupils in stimulating creative and literary activity, encouraging them to see English as more than merely a school subject.

*Mathematics* has a long history of involvement in the developments of mathematical education and has been central to many modern innovations in the teaching of the subject. The department is fully committed to developing the use of computing technology in the classroom and all classrooms are equipped with a computer to use as an electronic blackboard.

*Modern Languages* occupy a purpose-built Languages Centre which was opened in 1991 and is excellently equipped. Four major European languages—French, German, Russian and Spanish—are offered up to university entrance level. The College has also helped to pioneer nationally the teaching of Arabic, Mandarin Chinese and Japanese.

*Religious Education* develops pupils' understanding of the teaching of Jesus in the Gospels in the light of the Old Testament and in relation to ethical issues in the world today. In the words of T.S. Eliot: "a Christian education enables people to think in informed Christian categories, but does not compel Christian belief". The aim of our teaching is to develop an intelligent compassion.

*Classics* are based in the Languages Centre and the Department is one of the largest in the country, teaching Latin, Greek and Classical Civilisation. In this modern setting, the College continues to introduce pupils to the linguistic and cultural importance of the classical world.

*Business Studies* was pioneered as an A Level subject at Marlborough over 30 years ago, with its syllabus grounded in the most up-to-date commercial practice. Senior executives from major multinational companies visit the College regularly to address pupils.







*Science* enjoys a national reputation for the innovative, practical teaching of Biology, Chemistry, Physics and Astronomy. The department is well known for producing first class medical and engineering students.

*Geography* has an outstanding record for field studies and adventurous expeditions. It has an attractive library and computing room and a fine collection of maps. There is an active Geography Society which enjoys close links with the Royal Geographical Society.

*History* prides itself on the breadth of expertise which enables it to offer A Level courses in Medieval, Early Modern and Modern History. It has a fine departmental library. The resources of the Department are also channelled into the teaching of Politics and History of Art. Politics uses current affairs as the basis of its approach with regular talks and lectures being given by MPs and other speakers. The emphasis in History of Art is strongly based on first hand experience of the great works of art. The Department's excellent collection of slides helps to underpin a very visual approach.

*Information and Communications Technology* informs all areas of academic work at the College. The ICT Centre includes whole-class teaching rooms and facilities for ICT-based presentations, and also offers pupils personal research opportunities via the Internet, CD Rom and the College's own network. ICT is taught across all subjects in the curriculum throughout the Lower School. Pupils use the computer facilities at all times and not just during lessons. We believe that all pupils should be computer-literate long before they leave the College.





*Design Technology* has purpose-built facilities which include a multi-material workshop, a technology workshop for microelectronics, pneumatic control and mechanisms and a specialist graphic design studio. The department has its own computer network with extensive facilities for CAD (Computer Aided Design) and CAM (Computer Aided Manufacture).

*Physical Education* is a timetabled core subject in the Shell and Remove, developing physical skills across a wide variety of disciplines as well as introducing all pupils to broader issues of physiology and health.

*Art, Drama* and *Music*, which are both academic and extra-curricular subjects, are taught to GCSE and A Level and are described further on in this prospectus.

#### *Library Facilities*

The Memorial Library was built in 1893 and has been extensively modernised. Alongside the 30,000 books, computer facilities in the reference area give pupils easy access to resources in all subject areas and to the rapidly expanding amount of computer-based data. Many departments also have their own specialist libraries which supplement the Memorial Library stock. A fully-qualified Librarian and staff keep abreast of the rapidly changing world of access to information and play a pivotal role in the work of all departments and in the College's academic life generally.



## A PROPER SENSE OF VALUES

### *Life at Marlborough*

Marlborough is mainly a boarding school which welcomes a small number of day boys and day girls. Each pupil—whether day or boarder—is a member of a boarding house led by a Housemaster or Housemistress leading a team of House Tutors and House Captains. The Housemaster or Housemistress is the most important individual in the pupils' lives throughout their time at Marlborough and therefore for parents also.

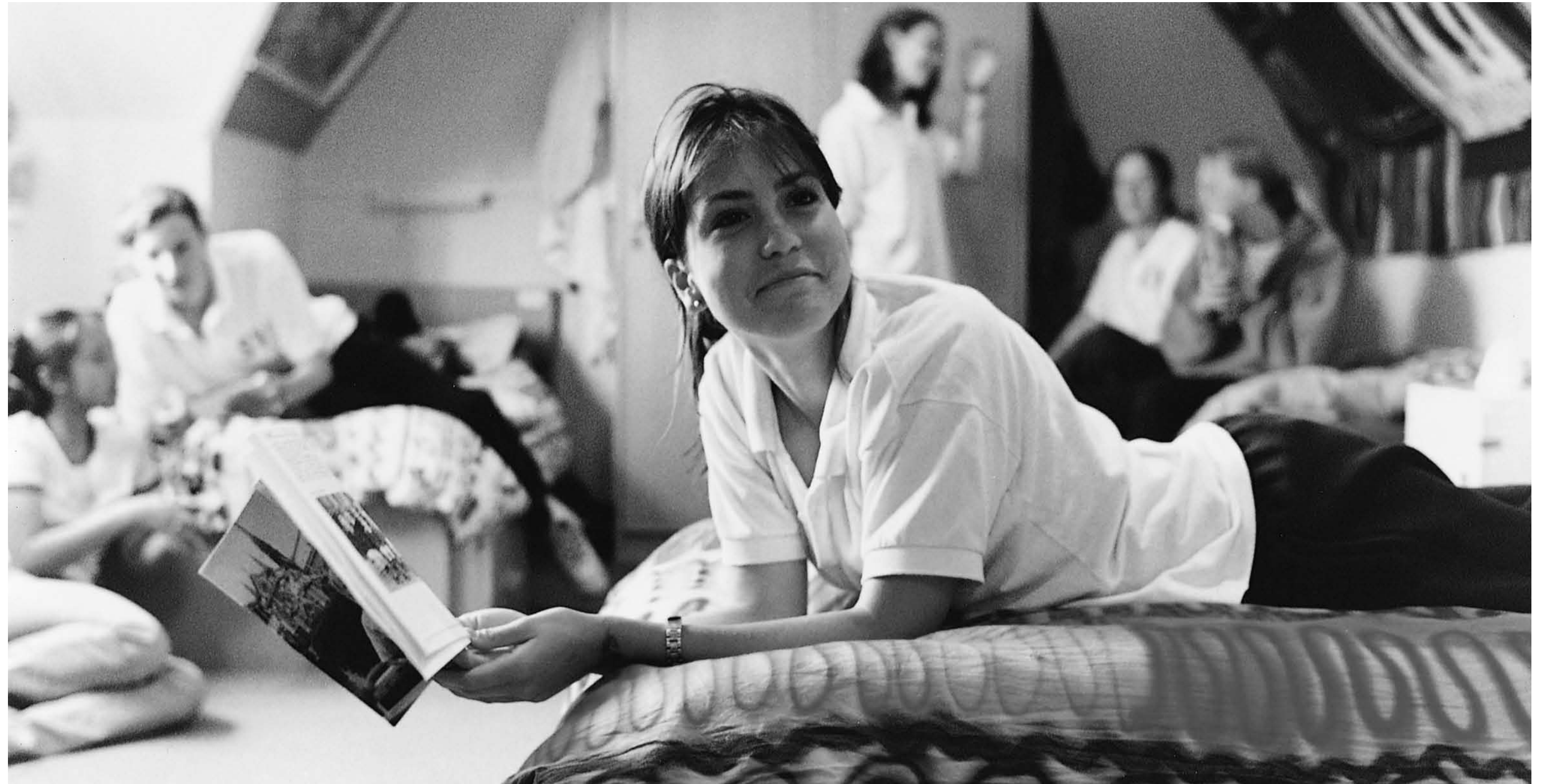
There are three groups of Houses: boys' only; girls' only and boys' Houses with girls in the Sixth Form years. Each House at Marlborough has a unique character; most pupils are convinced that theirs is the best. Some are located in Court (the school's central quadrangle) while others are slightly further afield. None is more than a few minutes' walk from the centre.

Each House has small kitchens and recreation rooms which all members of the House are equally welcome to use. Some of the Houses have their own dining rooms in which the House breakfasts together every morning and eats supper on four evenings a week. All other meals are taken in the College dining hall.

The general pattern of accommodation is for Shell pupils to sleep in small dormitories and to have a desk in a day room. Over the next two years pupils progress to study bedrooms either shared with one other pupil or single.

### *Upper School—a Preparation for University*

Most Lower Sixth and Upper Sixth pupils have single study-bedrooms. The Upper School is organised very much as a bridge between school and university. Sixth formers are given more freedom and greater personal responsibilities to prepare them for university; nearly all Marlburians go on to Higher Education.







### *Religion*

The College Chapel is the focus for much of the inspiration and vision which sustain every aspect of school life. While Anglican in its foundation, Marlborough is ecumenical in its approach. Children of other denominations and faiths are warmly welcomed. On most Sundays pupils can choose between attending an early celebration of Holy Communion, a Sung Eucharist or an Evening Address. First-year pupils have a programme of services designed to enable them to experience a wide range of worship. Voluntary week-day services are held daily, sometimes in the Crypt Chapel. Many pupils offer themselves for Confirmation and the preparation for this over the year is extensive and thorough.

Participation is the keynote of our worship at Marlborough. Parents are welcome at most services and some, like the annual carol services, are also open to the local community. Boys and girls are encouraged to help in services and to exercise a Christian initiative in the community. In each House a senior girl or boy is appointed to be a House Sacristan—a sort of pupil chaplain. They carry considerable pastoral and administrative responsibilities.

The College has two Chaplains and the local Roman Catholic priest is attached to the College as an additional Chaplain.



### *Pastoral Care & Tutoring*

Marlborough's Pastoral Care is expressed in a multitude of relationships: between teachers and pupils in the classroom, on the games field and in all the many extra-curricular activities; by Housemasters, Housemistresses, House Tutors and Dames (matrons); by the Master, the Chaplains and the medical staff; by the administrative staff; and not least, often very effectively, by senior pupils themselves. The College is a caring and friendly community.

Each House has a team of tutors, including a Resident House Tutor, to assist the Housemaster or Housemistress and every pupil has the benefit of an individual tutor, as well as the resident House staff.

All members of the teaching staff (Common Room) are tutors, working closely with Housemasters and Housemistresses as supporting teams. Each tutor normally looks after eight pupils. Allocations are made on the basis of interests and compatibility when the pupils join the school. Tutors provide help and encouragement to their tutees and, relative to the abilities and aptitudes of each, they seek to promote high academic standards and to enable every individual to make the most of the great variety of opportunities which Marlborough has to offer.

The Head of Shell runs an induction programme at the beginning of the academic year and is responsible for the routine administration of Shell pupils, each of whom receives a copy of the Shell Handbook, a beginner's guide to the College. Pupils take part later in *Artemis*, a personal, social and health education course which uses informal, discursive methods to introduce small groups of pupils to important issues, enabling them to examine and explore their own reactions and those of their peers within clear guidelines as to the school's values and disciplinary code.



### *Assessment & Reporting*

Internally, all pupils are assessed continuously on their performance in all subjects and formally once every three or four weeks throughout the year. These assessments are followed up in Houses by each pupil's tutor. Longer term performance is measured by a programme of internal exams. At the end of each term a personal Record of Achievement is completed with each pupil's tutor and this results in targets being set for the following term.

Reports are written termly for parents and a parents' afternoon is held annually for each year group to enable full discussion of academic progress with individual subject teachers. Housemasters and Housemistresses are always willing to discuss any point of interest or concern with parents.

### *Health Care*

The College has a Sanatorium staffed by SRNs and attended daily by male and female Medical Officers. A 24-hour cover is provided and the Sanatorium has access to laboratory and X-ray facilities. Specialist support is provided at Savernake Hospital in Marlborough and at the Princess Margaret Hospital in Swindon and professional Counsellors attends the College each week.

### *Food*

In-College pupils eat all their meals in the college dining hall—the Norwood Hall—while Out-College houses have their own dining rooms for breakfast and some evening meals. All members of the College community eat lunch in the Norwood Hall. Menus offer an excellent multi-choice selection of dishes designed to provide a well-balanced and attractive diet. Special diets and vegetarian needs can be met.



### *Weekends, Visits & Exeats*

You are welcome to come and visit your child, to watch games and plays, to attend concerts and to come to Chapel services. Such visits offer opportunities for consultation with Housemasters or Housemistresses and other teachers, in addition to the regular parents' afternoons which are organised at particular stages in your child's career. There are half-term exeats and fixed weekends when pupils go home and the College runs its own buses to a number of locations upon which pupils may travel. In addition, arrangements may be made to go home overnight on a number of weekends during the school year.

Weekends are busy times at the College. They provide valuable opportunities for rehearsals and performances of plays and concerts, expeditions (canoeing, caving, climbing, for example) as well as matches and more informal inter-House games. The Art and Music Schools, ICT and Design Technology Departments are all open during the weekends, as are all the sporting facilities. Social events are organised at weekends, using The Marlburian, the College's Social Centre, and other locations around the College, on a house or year group basis.







EXCELLENCE IN BREADTH

Extra-curricular activities

One of Marlborough’s strengths is the exceptional variety of activities offered to pupils outside the main academic curriculum. Boys and girls are encouraged to develop their talents and interests and to become expert in new and different areas of activity and to derive enjoyment from them.

Standards of performance are high in competitive games, music, art and drama and we encourage pupils to develop their sporting and artistic abilities to the full. Our aim is for all pupils, whatever their talents, to find at least one area of interest which they can pursue to the best of their ability, with enthusiasm and a sense of commitment.

Sports

The College offers top class coaching in over thirty sports. Few schools in the country can match the wide range of facilities we offer, many of them either recently built or refurbished under the College’s development programme. A full list of the sports available and the College’s sporting facilities is published in the Annual Information Booklet.

The College has a considerable, well-established strength in major games. For boys, these are Rugby, Hockey and Cricket and for girls Hockey, Netball and Tennis in the Michaelmas, Lent and Summer terms respectively.



All pupils play the major game of the term in the Shell. On one afternoon each week they are also introduced to other sports that we have to offer. A pupil in the Shell year may expect to be involved in games on three or four afternoons a week. In the Remove, Hundred and Lower Sixth those with an interest and talent in the major games are expected to continue playing them. As pupils progress through the College, there are opportunities for them to choose from a wider range of sporting activities and to specialise in activities of their choice. The very best may go forward for selection at County, Regional and National level to experience competitive sport at a high level.

In all the main team games the College competes in large block fixtures against the major schools of Southern England, fielding up to fifteen or sixteen teams through all the age ranges in boys' games and up to eleven or twelve teams from among the girls. At each level the main games cater for the talented sportsman and woman and also the player who may be less expert but equally enthusiastic. Large numbers of boys and girls are able to opt for Athletics and Swimming and many boys play Tennis, too. All three are amongst the College's strongest representative sports.

Amongst the great range of alternative games the College has proved itself over the years to be consistently strong in Lacrosse, Rackets, Shooting and Squash, for example, and to have developed expertise in such sports as Badminton, Basketball, Cross Country Running, Fencing, Sailing and Soccer. All these provide opportunities for pupils to compete against other schools as well as promoting fitness and enjoyment at a recreational level.



The high standard of coaching that the College is able to provide stimulates the pupils' enthusiasm and success. Many members of staff have themselves played their game at representative level, for university or club, and a few at international level. The College also hires outside coaches when necessary in order to supplement its efforts and to ensure that the girls and boys receive the most expert attention. In recent years professional coaches have been available for several sports including Athletics, Squash and Tennis.

The College is fortunate to possess outstanding facilities for sport. These include three beautiful plateaux for Cricket and Rugby, cut out of the sloping fields above the main buildings; two areas with modern artificial surfaces, playable in all weather conditions, for Hockey and for other sports; excellent hard surfaces for Tennis and for Netball, and a shortly-to-be re-surfaced Athletics track. There is a purpose-built Sports Hall, a refurbished Gymnasium, and a cluster of Fives, Rackets and Squash courts, which together provide an environment for a great variety of indoor sports. The College has access to indoor Swimming facilities throughout the year and an indoor .22 Shooting range.



### *The Arts*

The Art School is located right at the heart of the College as a symbol of our belief in the importance of the subject as an academic discipline. It provides a unique working environment within which pupils develop their visual intelligence, enabling them to articulate their emotional, intuitive and objective responses to the world in which they live.

The excellent facilities include three drawing/painting studios, three printmaking workshops, ceramics and sculpture workshops, a dark room and a substantial reference library. There is also a computing facility, an exhibition area and the Mount House Gallery which is open to the public. This Gallery hosts a wide range of work throughout the year by both pupils and visiting artists.





## Music

The Department is renowned for the high standard of its performances. Underpinning these, Music is taught as an academic subject and draws upon a wide range of expertise so that pupils can follow a variety of options at all levels. The teaching covers a breadth of musical interests including the organ on the Hill, Norman and Beard four manual organ in Chapel, singing from one of three teachers and the electric as well as the classical guitar. Music Technology A Level is also offered and the College enjoys excellent recording and mixing facilities. Over 30% of the girls and boys in the College have individual lessons. Over 400 instrumental lessons are taught each week covering all the standard orchestral instruments.

There is a great deal of extra-curricular musical activity in the College including a number of choral groups; foremost amongst them is the Chapel Choir which is regularly invited to sing Evensong in various cathedrals and undertakes tours abroad. The Symphony Orchestra and the Chamber Orchestra give concerts at least twice a year as does “Brasser”, the College’s Wind Band. There is an intermediate orchestra and band and a variety of other ensembles encompassing jazz, close harmony and chamber music. An annual series of master classes is given and a season of subscription concerts, performed by professional artists. Parents and friends of the College are welcome as well as pupils.





### *Drama*

This is another area of College activity where ambitious projects are undertaken and a high level of performance achieved. In addition to the two main productions of the year which take place in the Memorial Hall in the Michaelmas and Lent terms, over a dozen productions are staged by various groups annually. Pupils taking Theatre Studies as an A Level course put on productions and there is an annual House Play Festival. Professional companies regularly visit the College and perform in the Bradleian Theatre, a well equipped studio theatre.

### *Societies*

There are over thirty societies in the College, many of them classed as “Academic Societies”, which meet regularly and are frequently addressed by visiting speakers. *The Peter Medawar Centre*, named after the Old Marlburian Nobel Prize Winner, is located centrally and aims to foster academic and intellectual interests beyond the classroom, as well as acting as a focal point for society activity. The Centre provides a unique working and social environment for its members (reading rooms, computer facilities and exhibition space), and its activities are overseen by the Director and Assistant Director. Pupils are given every encouragement to develop their intellectual capacities through discussions which take place at the Junior and Senior essay societies. Debates, public speaking competitions, and other activities are organised for all members of the school by the Centre on a regular basis to encourage their ability to think, to question and to debate.





### *Activities*

All Shell pupils spend one or two afternoons a week in their first two terms on activities which they have chosen from a wide variety of options ranging from cookery, electronics and woodwork to rackets and judo. They also undertake a project of their own choice—the Rawlings Project.

Wednesday afternoons at Marlborough are different: Shell pupils are coached in the wide variety of sports that the College has to offer and, in the second year, pupils in the Remove follow a course that introduces them to a number of pursuits organized by the College's Combined Cadet Force (CCF) and Outdoor Activities Department. Pupils in the Hundred and above spend two hours on an activity that falls into one of three major categories: CCF, Social Services and a cluster of other community service activities.

### *Combined Cadet Force*

The CCF is joined by about a quarter of the school; after basic training in the Remove year, boys and girls enter the Royal Signals Troop or one of the Infantry Platoons. In the Upper School, boys and girls who successfully pass through their training as NCOs go on to senior positions of responsibility. The Cadet Force offers plenty of adventure training and other challenges. Besides Field Days during term time, there are holiday activities which include attachments, camps and expeditions in the UK and overseas.



### *Social and Community Services*

Every week a large number of pupils go to old people's homes, to schools and day centres, to visit, entertain and care for people in a great variety of situations. Further afield, Marlburians are actively involved in a number of schemes: for example, visiting the elderly and entertaining children in a severely deprived Swindon parish. The College retains links with the Marlborough Brandt Group's project at Gunjur in the Gambia. Activities open to more senior boys and girls include: producing *The Marlburian*, *The Heretick* and the College *Newssheet*, maintaining theatre lighting and costumes; orchestra rehearsals and assisting with games coaching for Shell pupils.

### *Outdoor Activities*

Marlborough is one of a small number of independent schools which has an Outdoor Activities Department run by a full-time specialist. The Kempson Centre on the College campus introduces pupils to camping, orienteering, mountain walking and rock climbing, canoeing, sub-aqua sports, mountain biking and caving. Boys and girls are trained and entered for the Duke of Edinburgh Awards. Many of these activities are also offered at the College's own residential centre—the Kirkpatrick Centre—at Capel Curig in Snowdonia's National Park. Opportunities to participate in these areas are offered to small House groups as well as to more ambitious specialists.





#### *Expeditions & Country Sports*

Holiday expeditions are an integral part of the College's Outdoor Activities Programme; recent years have seen trips to Sinai, the Andes, the Himalayas, central Asia and Canada as well as several to other countries in Europe. Visits abroad have been organised by the Music, Classics and History Departments; sporting teams have toured overseas and ski trips are organised regularly. Marlborough offers a number of country sports including fly-fishing, riding and beagling. The fishing club owns a beautiful three-quarter mile stretch of the river Kennet and two purpose-built fishing lakes.



#### THE FUTURE AFTER MARLBOROUGH

##### *Careers & University*

The need for flexibility in career planning has never been greater. At Marlborough, guidance, support and advice are offered to enable the individual pupil to plan a realistic route, based on academic strengths, subject area interests and ultimate career aspirations.

Our career guidance programme starts with the selection of A Levels. A computer-generated profile of interests forms the basis for discussion with the pupil's tutor, supported by the Careers Department, leading to a package of possible options. During the Lower Sixth year, more elaborate briefing is given to help pupils plan the next stage of their lives, which for nearly all is university, with a significant number going to Oxbridge.

The Head of Careers, or one of the team of staff, is available for consultation in the Careers Department building during the afternoons. The Careers Library has a full stock of reference materials, and a database of university courses is permanently available. One member of the Department specialises in advising about the "Gap Year" between school and higher education. The programme of careers seminars draws upon the services of parents and Old Marlburians from every kind of career.



#### *GAP Year*

The College believes in encouraging pupils, where appropriate, to use the year out between school and university to broaden their experience. We have close links with organisations which provide postings to places overseas and we like former pupils to come back and talk about their “Gap Year” experience at school meetings.

#### *The Marlburian Club*

The Club has a membership of some 10,000. It is run by a Club Secretary from an office within the College. Parents of boys and girls who spend five years at the school usually pay the life subscription in nine termly instalments beginning after their first term. The Club publishes a regular bulletin and keeps the closest possible links between Old Marlburians and the College. Reunions of former pupils are organised at the College, in London, and elsewhere in this country and abroad.



#### ENTRY TO MARLBOROUGH

##### *Registration & Entry*

All matters relating to entry should be referred to the Senior Admissions Tutor. The normal method of entry is through the Scholarship and Common Entrance examinations. However, pupils not specifically prepared for these examinations will be assessed individually. All applications for day or boarding places are welcome, whether they come from Britain or overseas. Early contact with the College is advisable because some registration lists and house lists may be fully subscribed well in advance of the date of entry. However, the College will always consider late applications if there is space available, and parents are encouraged to contact the Admissions Office.

##### *Scholarships & Bursaries*

Academic Scholarships and Exhibitions are awarded annually by examination at the College. The actual value of awards is dependent on the performance of the successful candidates; however, all awards are index-linked and may be supplemented, where appropriate, by a means-tested bursary. There are closed awards for the children of Officers in HM Forces and additional grants are available for the children of Clergy. Specific awards for Music and Art are also made.



Financial assistance may be awarded through Anniversary Bursaries which are means-tested. These Bursaries are available at entry and the successful candidates will have to show talent in more than one of the following areas: academic work, sport, music, art and drama. Other bursary assistance may be given when parental circumstances change after a pupil has joined the College. In such cases, the parents should approach the Bursar in confidence.

Full details of all awards and Anniversary Bursaries are available from the Senior Admissions Tutor.





#### ARRANGING A VISIT

We hope that having read this prospectus, you will think Marlborough College might be the right school for your child. Please come and visit us; your child will be welcome too.

To arrange a visit please telephone or write to the Admissions Office.

*Telephone: 01672 892300 Fax: 01672 892307*

Our e-mail address is given in the Annual Information Booklet.





Designed by Jules Akel

Photography by Tim Barker, Ron Bambridge, Beverley Heath and Simon Ellis

Illustrations by Mark McLoughlin

Produced by CIPA 020 7588 3588

The Admissions Department,  
Marlborough College, Marlborough, Wiltshire SN8 1PA  
*Telephone 01672 892300 Fax 01672 892307*