

# *Annual Information*

2013 / 2014



MARLBOROUGH COLLEGE

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ADMISSIONS: TELEPHONE: 01672 892300    FAX: 01672 892307  
admissions@marlboroughcollege.org

MARLBOROUGH COLLEGE, MARLBOROUGH, WILTSHIRE SN8 1PA  
TELEPHONE: 01672 892200    FAX: 01672 892207  
general.enquiries@marlboroughcollege.org

## Council

### *Visitor*

The Most Revd The Lord Archbishop  
of Canterbury

### *President*

The Right Revd The Lord Bishop of Salisbury

### *Council*

Lord Malloch-Brown, KCMG PC (Chairman)

JK Baker Esq

ID Coull Esq

ACV Evans Esq

Ms Sarah Hamilton-Fairley

JP Hornby Esq

PJ Manser Esq, CBE DL

Major General AS Ritchie, CBE

The Venerable Sheila Watson

The Reverend Rachel SS Weir

### *Clerk to Council*

WF Wyldebore-Smith Esq, DL

## *The Master & Common Room*

3

### *Master*

J Leigh, MA,  
Corpus Christi College, Cambridge

### *Director of Corporate Resources*

#### *& Deputy Master*

PN Bryan, BA ACA, University of Stirling

### MANAGEMENT TEAM

#### *Second Master*

Dr CC Stevens, MA DPhil,

Gonville & Caius College, Cambridge,

Pembroke College, Oxford

#### *Head of Boarding*

Lady Cayley MA,

Corpus Christi College, Cambridge

#### *Senior Admissions Tutor*

Dr NG Hamilton, BA PhD ATC,

University of Bristol

#### *Director of Co-Curriculum*

Mrs DJ Harris, MA, St Hilda's College, Oxford

#### *Deputy Head Academic*

JM Barot, MA MSc, St John's College

Cambridge and Durham University

#### *Director of Development*

Mrs RJ Henshilwood

Nottingham Trent University

### ANGLICAN CHAPLAIN

The Revd Dr David Campbell,

MTh, University of St Andrews

and Edinburgh University,

DMin, Newburgh Theological Seminary,

Indiana

*Art*

JH Parnham, BA MA,  
De Montfort University  
and the Royal College of Art  
*Head of Department*

D Allen, BA MA,  
Loughborough College of Art and Design  
and New Mexico State University

Miss BS Broughton, BA, University of Leeds

Mrs RLT Bruce, BA,  
University of West of England

Mr JJ Duplock, BA MA, University of Brighton,  
Royal College of Art and Design

VJ Stokes, BA ATC, De Montfort University  
and University of Brighton

CH Bayliss, BA MA, Norwich School of  
Art & Design and Royal College of Art  
*Artist in Residence*

*Business Studies*

PN Keighley, BEng, University of Cardiff  
*Head of Department*

M Worsley, LL.B, Bristol University

*Classics*

JF Lloyd, BA MPhil, Magdalene College,  
Cambridge *Head of Department*

PA Finn, MA, New College, Oxford

BW Giles, MA, Downing College, Cambridge

Mrs RF Horton, MA,  
Downing College, Cambridge

Miss GM Longley, MA, St Hilda's College,  
Oxford, MST, Corpus Christi, Oxford

*Design Technology*

PR Adams, BEd, University of Exeter  
*Head of Department*

M Conlen, BSc, University of Wales, Bangor

JDC Hicks, BA ATC, Kingston University  
and London Institute of Education

*Drama*

D Kenworthy, BA MFA, Rose Bruford College,  
Birkbeck College, London  
*Head of Department*

Ms J Darby, Dip GSM LGSM,  
Guildhall School of Music and Drama

*Economics*

PJ O'Sullivan, BA, University of Georgia  
*Head of Department*

C L Harrison, BSc, University of Bath

G Mallard, MA, Jesus College, Cambridge

M Worsley, LL.B, Bristol University

PN Keighley, BEng, University of Cardiff

*English*

Mrs LFW Ford, MA, Wadham College, Oxford  
*Head of Department*

JP Carroll, BEd, Homerton College, Cambridge

A Gist, BA MA, University of Bristol  
and Birkbeck College, London

NOP Gordon, MA, The University of Edinburgh

Dr FS McKeown, BA PhD,  
Queen's University Belfast

EG Nobes, MA, University College, Oxford

Dr MJ Ponsford, BA PhD,  
University of Newcastle-upon-Tyne

Mrs CE Green, BA, University of Nottingham

HLR Tilney, BA University of Bristol

*Geography*

KJD Richards, MA,  
Emmanuel College, Cambridge  
*Head of Department*

J Hodgson, BSc,  
Queen Mary and Westfield College, London

Mrs JA Hodgson, BA,  
Sidney Sussex College, Cambridge

Miss AC Langdale, BSc MSc,  
Universities of Loughborough and Surrey

BH Miller, BSc, University of Birmingham

Miss RL Randle, MA, University of Leeds

GM Turner, BSc, Brunel University

*History*

JPW Dixon, MA, University of Bristol  
and Corpus Christi College, Cambridge  
*Head of Department*

MB Blossom, BA MA, Trinity College, Oxford

Dr AD Burns, BA MSc PhD AHEA,  
University of Birmingham  
and The University of Edinburgh

MPL Bush, BA, University of Manchester

Lady Cayley, MA,  
Corpus Christi College, Cambridge

PGM Ford, MA, Keble College, Oxford

RT Markham, MA, Worcester College, Oxford

RA Sandall, BCom BA,  
Universities of New South Wales and Sydney

*History of Art*

Dr FS McKeown, BA PhD,  
Queen's University Belfast  
*Head of Department*

Mrs R Scott, BA MA, University of Northumbria  
and Winchester School of Art

Dr NG Hamilton, BA PhD ATC,  
University of Bristol

Dr CC Stevens, MA DPhil,  
Gonville & Caius College, Cambridge  
Pembroke College Oxford

*Information Technology*

GB Shearn, BSc, University of Reading  
*Head of Department*

KGA Smith, BA, University of Keele

*Learning Support*

Ms CE Page, BA MA, University of Birmingham  
and London Institute of Education  
and University of Bristol, Dip SPLD  
*Head of Department*

Mrs BL Callender BEd University of Reading,  
Dip SPLD

Miss J McClean MA TESOL,  
Sidney Sussex College, Cambridge

Mrs S A Shearn, BEd  
University of Reading, Cert SPLD

*Mathematics*

Mrs AJ Finn BSc, MSc, University of Cardiff  
*Head of Department*

Miss NL Allen BSc, Queen's University, Belfast

Mrs ME Clarke, BSc, Trinity College,  
Hartford, USA  
and MA Mathematics American University,  
Washington DC, USA

SJ Ellis, BSc, Van Mildert College, Durham

Mrs DL Lilley, BSc MA,  
St Mary's College, Durham

Mrs DJ Harris, MA, St Hilda's College, Oxford

E J Hawkins, BSc, King's College, London

SG Quinn BSc, Queen's University, Belfast

Dr E Ryder, BSc PhD,  
Loughborough University  
and University of Edinburgh

Miss HM Scott, BSc University of Glasgow, ICAS

CS Smith, BEng MSc, Queen's University, Belfast  
and University of Dundee

CO Stewart, MA, Trinity Hall, Cambridge

Mrs A Worsley, BSc, University of Bristol

*Modern Languages*

RA Cockett, MA, University of St Andrews  
*Head of Department*

AJ Brown, MA, Trinity College, Cambridge

Mrs LH Cannon, BA MA,  
Wuhan University  
and SOAS, University of London

SC Clayton, BA, University of Sheffield

Mrs R L Collins, BA, University of Nottingham

Mrs SA Finn, BA, St Aidan's College, Durham

TJ Gibbon, MA, St John's College, Cambridge  
*Head of Spanish*

Mrs AL Keighley, BA, University of Leeds

Mrs KJ Kiggell, BA, Somerville College, Oxford

TA Kiggell, MA, University of St Andrews

TCM Lauze, BA, University of Bordeaux, France  
*Head of French*

Ms LM Morey, MA,  
Downing College, Cambridge  
*Head of Oriental Languages*

PN Morley-Fletcher, BA,  
Emmanuel College, Cambridge

N Nelson-Piercy, BA, University of Nottingham  
*Head of Russian*

Ms TC Rainer,  
Ludwig-Maximilians-Universität Munich

Mrs AT Woodford, MA,  
Lady Margaret Hall, Oxford  
*Head of Italian*

*Language Assistants*

Mrs CK Dukes, BA,  
University of Paris VI & CNSM Paris  
*Upper School French conversation*

Mrs PMA de Beukelaer,  
Institut Technique Supérieur de l'Etat  
de Promotion Sociale; CPAB, Brussels  
*Upper School French conversation*

Mrs TD Bungey, University of Yaroslavl  
*Russian Lower School conversation*

Mrs TD Edmunds, Red Diploma,  
State Pedagogical Institute,  
University of Tselinograd  
*Russian Upper School conversation*

Mrs CAC Coughlan, Diplôme de Secrétariat,  
University of Lille  
*Lower School French conversation*

Miss R Gomez, Gomez-Sevilla,  
Institute Jorge Juan, San Fernando  
*Lower School Spanish conversation*

Mrs MT James, Università degli Studi di Perugia  
*Italian Conversation*

Mrs S M McKeown, Ausbildung zur Diplom  
Einzelhandelskauffrau, Reutlingen, Germany  
*German IB tuition*

### *Music*

PT Dukes, FGSM ARAM,  
Guildhall School of Music and Drama  
*Artistic Director*

Mrs C Toomer, GGSM,  
Guildhall School of Music and Drama  
*Deputy Head of Music*

PAJ Hodgkinson, BA, Keble College, Oxford  
*Choirmaster*

AJ Arkwright, BA, University of Huddersfield  
MJ Baldrey, BMus FTCL,

Birmingham Conservatoire  
(University of Central England)

IG Crabbe, MA FRCO ARCM,  
Magdalen College, Oxford

AS Eales BMus, University of Wales, Cardiff

### *Outdoor Activities*

R Tong *Head of Department*

DPT Curry, BSc, University of Worcester

### *Physical Education & Sport*

NE Briers, BEd, Borough Road College  
*Director of Sport*

AS Pembleton, BSc, Loughborough University  
*Head of Physical Education*

JN Auty, BSc, University of Wales, Bangor

J Beckett, BSc, University of Loughborough

GDM Lane, BSc, University of Exeter

Miss LK Smith, BSc, Brunel University

*Head of Girls' Sport*

RH Wakely

*Rackets and Tennis Professional*

J Jackson

*Hockey Professional*

### *Politics*

MA Gow, BA,  
Queen Mary and Westfield College, London  
*Head of Department*

Dr A D Burns BA MSc PhD AHEA,  
University of Birmingham  
and The University of Edinburgh

JPW Dixon, MA, University of Bristol  
and Corpus Christi College, Cambridge

CL Harrison, BSc, University of Bath

G Mallard, MA, Jesus College, Cambridge

### *Religious Studies & Philosophy*

Miss Elizabeth Mackintosh, BA MA,  
University of Durham  
*Head of Department*

The Revd Dr David Campbell,  
MTh, University of St Andrews  
and Edinburgh University,  
DMin, Newburgh Theological Seminary,  
Indiana

The Revd JGW Dickie, MA BLitt,  
Worcester College, Oxford

HEB Jones, BA, St John's College, Durham

GI Macmillan, BA, University of Southampton

G R Playfair, MA, Robinson College,  
Cambridge

### **SCIENCE**

NM Allott, BSc, Imperial College, London  
and New College, Oxford  
*Director of Science*

### *Biology*

Dr LJ Richards, BSc PhD, University of Bristol  
*Head of Department*

TA Birkill, BSc, University of Bristol

Mrs HAM Cox, BSc, University of Nottingham

SMD Dempster, BA, Trinity College, Dublin

SJ Dennis, MBE BSc MSc,  
University College, London

JJ Lyon Taylor, BSc, University of Bristol

Mrs J McFarland, BSc, University of Manchester

NJL Moore, BSc MA,  
University College, London

Mrs AE Paterson BA MA,  
Worcester College, Oxford

### *Chemistry*

Dr GA Doyle, BSc MSc PhD DIC CChem MRSC,  
Queen Mary and Westfield College  
and Imperial College, University of London  
and University of Bristol  
and Christ Church, Oxford  
*Head of Department*

DR Armitage, BSc MA, Staffordshire University  
and University of London

AJ Hardwicke, MA, Homerton College,  
Cambridge and Magdalen College, Oxford

TGRMarvin, MA, St Catherine's College, Oxford  
WDL Nicholas, BEng, University of Bath

Mrs EC Smith, BA,  
Christ Church College, Oxford

Dr JP Swift, BSc PhD, University of Bath  
Mrs CA Walsh, BSc, University of Bristol

### *Physics*

Dr DG Roberts, MSc PhD,  
Imperial College, London  
and University of Lancaster  
*Head of Department*

NM Allott, BSc, Imperial College, London  
and New College, Oxford  
*Director of Science*

CE Barclay, BSc FRAS, FRSA,  
University of St Andrews

Mr M Dalzell, BSc,  
The University of Edinburgh

Mrs JE Lane, BSc, University of Bristol

Mrs RD Moore, BSc,  
The University of Edinburgh

J Wright, BSc, University of Durham

### *Graduate Assistants*

Miss SS Cook, BSc,  
Cardiff Metropolitan University

PNJ Jarrold, BA, Exeter University  
J Moriarty, Exeter University (PE)

S Pleasants, Anglia Ruskin University,  
Cambridge (Drama)

Miss RS Shaw, BSc, Leeds University

T Slader, University of Worcester (OA)

Miss R Westley,  
The University of Edinburgh (Music)

## *Administrative Staff*

*Director of Corporate Resources & Deputy Master*  
PN Bryan

*Second Master*  
Dr CC Stevens

*Head of Boarding*  
Lady Cayley

*Senior Admissions Tutor*  
Dr NG Hamilton

*Director of Co-Curriculum*  
Mrs DJ Harris

*Deputy Head Academic*  
JM Barot

*Director of Development*  
Mrs RJ Henshilwood

*Estate Department Director*  
SJ MacSorley

*Residential Property & Events Manager*  
Miss K Stephens

*Human Resources Managers*  
Mrs J Vaux  
Mrs K Edwards

*General Services Manager*  
A Barnes

*Health, Safety & Compliance Officer*  
Mrs M Leonard

*Head of ICT Support*  
Mr M Rhodes

*Senior Examinations Officer*  
Mrs H Hunter

*Master's PA*  
Mrs S Nicholas

*Peter Bryan's PA*  
Mrs R Longland

*Assistant Admissions Tutor*

Mrs LA Smith

*Administration Secretary*

Mrs A O'Shaughnessy

*Archivist*

Dr TE Rogers

*Head of Academic Enrichment*

Dr MJ Ponsford

*Head of Academic IT*

GB Shearn

*Communications Manager*

Mrs J Gow

*Guidance Department*

EG Nobes

*Head of Shell*

SJ Dennis

*Head of Remove & Hundred*

J Hodgson

*Head of Sixth Form*

NOP Gordon

*Librarian*

Ms LJ Pilkington

*Medical Officer*

Dr RW Hook

*Counsellor*

Mrs J Wharton

*Houses**Boys' Houses**(In College)*

B1 .....JP Carroll

C1 .....BH Miller

C2 .....GR Playfair

C3 .....SMD Dempster

Barton Hill.....NJL Moore

Turner House.....GI Macmillan

*Girls' Houses**(In College)*

Elmhurst .....Mrs HAM Cox

Ivy .....Mrs AL Keighley

Mill Mead .....Mrs RF Horton

Morris .....Mrs JA Hodgson

New Court.....Mrs SA Shearn

*Mixed Houses*

Cotton House .....M Conlen

Littlefield .....JJ Lyon Taylor

Preshute .....TGR Marvin

Summerfield.....WDL Nicholas

*Contacts**College Switchboard*

Telephone. .... +44 (0)1672 892200

Fax..... +44 (0)1672 892207

Email [general.enquiries@marlboroughcollege.org](mailto:general.enquiries@marlboroughcollege.org)*Admissions Office*

Telephone. .... +44 (0)1672 892300

Fax.....+44 (0)1672 892307

Email . . . [admissions@marlboroughcollege.org](mailto:admissions@marlboroughcollege.org)*Website*[www.marlboroughcollege.org](http://www.marlboroughcollege.org)*Director of Corporate Resources*

Telephone. ....+44 (0)1672 892390

Email . . . . .[pnb@marlboroughcollege.org](mailto:pnb@marlboroughcollege.org)*Medical Centre*

Telephone. ....+44 (0)1672 892435

Fax.....+44 (0)1672 892437

*Daily Life**A typical weekday programme is as follows:*

7:40–8:15 .....Breakfast

8:15 ..... Day Pupils arrive and register

8:45–10:40 ..... Lessons 1 &amp; 2

*Break*

11:05–11:55 ..... Lesson 3

12:00–12:50 ..... Lesson 4 (Lower School)

12:25–1:15 ..... Lesson 4 (Upper School)

*Lunch*

2:30 ..... Sport and Other Activities

4:45–6:40\* ..... Lessons 5 &amp; 6

(Monday, Wednesday &amp; Friday)

5:30–6:30 ..... Studies

(Tuesday and Thursday)

*Supper*

7:00 ..... Day Pupils leave

7:30–9:00 ..... Prep

10:00–11:00 . . .Lights Out (depending on age)

In addition to a full weekday programme, there are three lessons on Saturday morning, from 8:45–11:55.

Sunday commitments are set out in the main prospectus.

Assemblies take place for the Upper School on Mondays at 12:00; Lower School Assemblies are held on Mondays and Wednesdays at 17:45.

Shell (Year 9) Chapel also takes place on Wednesdays at 17:45.

Further details of Day Pupil Regulations are available from the Senior Admissions Tutor.

\*In the Summer Term, Lessons 5 & 6 run from 2:15–4:10 and are followed by sport and other activities

## Academic Structure

### The Curriculum: An Overview

The College’s curriculum broadly follows and extends the National Curriculum to allow for a proper combination of breadth and specialisation. It is designed to stimulate, challenge and support all pupils.

The curriculum is supported by a wide range of academic extension and enrichment activities through societies, lectures, theatre trips, museum and gallery visits, debates, poetry readings, conference and concerts, creating a full co-curriculum which recognises that qualifications alone do not produce a broadly educated person.

Time is allowed in the curriculum for co-curricular activities, and on occasions the timetable is suspended or modified to allow activities to occur, such as CCF/OA field days, sports fixtures and subject-specific day trips

The Marlborough College curriculum is designed to ensure that every individual maximises their potential. There is a clear focus placed upon success in public examinations, but the College also takes seriously its responsibility in preparing pupils to succeed beyond the College, at University, and in their subsequent career.

There are five year-groups in the College split between Upper and Lower Schools:

#### LOWER SCHOOL

- Shell 13–14
- Remove 14–15
- Hundred 15–16

#### UPPER SCHOOL

- Lower Sixth 16–17
- Upper Sixth 17–18

During the SHELL (Year 9) year, pupils maintain the broadest possible curriculum in order to introduce them to the range of subjects available at Marlborough and options are kept to a minimum.

In the REMOVE (Year 10) and HUNDRED

(Year 11) pupils will study a core of compulsory subjects to GCSE: English, a modern foreign language, Maths and the three Sciences—Biology, Chemistry and Physics. They will do GCSE Religious Studies. They will also continue to study Information Technology and Physical Education.

In the UPPER SCHOOL pupils have a choice whether to follow the British Curriculum, including a selection of AS, A level and Pre-U courses, or to take the International Baccalaureate Diploma.

Subjects are taught in departmental areas to give all pupils the advantage of specialist facilities such as laboratories, art studios, computer suites, design technology workshops and modern language suites. The Memorial Library is located in the heart of the College and holds an extensive range of resources, with fiction and non-fiction. This provision is well supported by specialist departmental libraries where pupils can find more in-depth resources. All pupils undergo an induction programme in the library, and extensive use of the facility is made in the Shell through the Form course to inculcate the full range of study and research skills.

The curricular provision is regularly reviewed to ensure that it best serves the interests of all pupils, and departments are responsible for the development of their particular subject area. Schemes of work are reviewed annually and are designed to ensure that lessons are correctly focused and that all pupils, regardless of their particular needs, are able to make progress through the school.

### The Shell Curriculum

Marlborough draws its pupils from a particularly wide range of feeder schools in which they will have followed subjects of the academic curriculum in very diverse ways. The Shell (Year 9) curriculum is therefore as broad as possible and keeps the number of option choices to a minimum.

The most distinctive element of this first year is ‘Form’ which enables small groups of

pupils (of no more than 14) to work with a Form teacher in the investigation of three combined Humanities subjects: English, History and Religious Studies.

Through this introduction to the development of human civilisation, its ideas, cultures, actions and beliefs Form aims to provide a basis for intellectual growth and the sharing of ideas. All pupils are expected to study Latin. Pupils who wish to study Greek will be able to do so during part of the time allocated to Latin. In addition, any two Modern Languages out of French, German, Italian, Mandarin Chinese, Russian and Spanish are studied subject to the timetabling of combinations. Drama is taught during part of the time allocated to Form. IT is developed across the curriculum, but has as its basis a taught course that focuses on ‘creating’, ‘communicating’ and ‘collaborating’.

During the Shell year pupils embark upon a PSHE course (Artemis) which is run through the boarding houses. This course aims to reflect the College’s aims and ethos and is delivered in small groups to facilitate honest discussion and supportive guidance. The course tutors are experienced and undergo regular training updates.

#### TIMETABLE BY SUBJECT

SUBJECT	PERIODS PER FORTNIGHT
Form	8
Mathematics	5
Science	12
Modern Language 1	4
Modern Language 2	4
Geography	4
Art	2
Design Technology	2
Physical Education	2
Music	2
Latin/Greek	3
Information Technology	2
TOTAL	50

### The GCSE Curriculum

In the Remove (Year 10) and Hundred (Year 11) pupils will study a core of compulsory subjects

to IGCSE: English, a modern foreign language, Maths and the three Sciences—Biology, Chemistry and Physics. They will also continue to study Information Technology, Physical Education and Religious Studies.

#### SUBJECT OPTIONS

In addition to the core, pupils make a choice from a wide range of options: Art, Classical Civilisation, Design Technology, Drama, French, German, Geography, Greek, History, Italian, Latin, Mandarin Chinese, Music, Russian and Spanish.

Pupils are normally required to choose four subject options of which one must be a modern foreign language.

Pupils choosing Greek do so as a fifth option, for an additional four periods a week. Astronomy is also available as an additional subject.

#### LENGTH OF COURSES

GCSE courses are generally run for two years and pupils take their exams at the end of the Hundred year. In the Hundred, pupils no longer take Physical Education or IT and an extra period per week is allocated to English and an extra period per fortnight to Mathematics.

#### TIMETABLE BY SUBJECT

SUBJECT	PERIODS PER FORTNIGHT
English	5 (Remove) 7 (Hundred)
Maths	6 (Remove) 7 (Hundred)
Science	11
Religious Studies	4
Information Technology	1
Physical Education	2 (Remove)
Option 1	5
Option 2	5
Option 3	5
Option 4	5
Option 5/6	4
TOTAL	50 (Remove) 50 (Hundred)

### *The Upper School Curriculum*

Since 2009 pupils entering the Sixth Form have had the ability to choose between either the British Curriculum or the International Baccalaureate.

The British Curriculum includes a selection of A level and Pre-U courses, revised in light of the 2008 Curriculum Regulations.

The International Baccalaureate offers a broad education opportunity, with the pupils choosing six subjects (three at Standard Level and three at Higher Level).

The College expects pupils to undertake post-16 courses which are demanding and of sufficient breadth to enable them to differentiate themselves in a competitive university admissions market. Pupils are encouraged to stretch themselves and to develop their abilities to the fullest.

In subjects where learning is sequential, departments may use a modular A level examination pattern, entering candidates for examinations at the end of the Lower Sixth year; in others, like Modern Languages, where skills and knowledge develop throughout the course, all or most examinations will be taken in the summer of the Upper Sixth. The International Baccalaureate Diploma is examined at the end of the Upper Sixth year.

#### TIMETABLE BY QUALIFICATION

##### PERIODS PER FORTNIGHT

AS, A2 and Pre-U . . . . .	10
IB Higher Level . . . . .	8
IB Standard Level . . . . .	6
IB Theory of Knowledge . . . . .	3
EPQ (AS) . . . . .	5
Critical Thinking (AS) . . . . .	3

## *Academic Results & Comparisons*

EXAMINATION RESULTS AUGUST 2012

### ADVANCED LEVEL

<i>Subject</i>	<i>No. †</i>	<i>A*</i>	<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>	<i>E</i>	<i>U</i>	<i>%pass</i>	<i>%A*AB</i>
Art	18	2	5	8	3				100	83
Biology	26	6	7	5	3	3	2		100	69
Business Studies	17		7	2	6	1	1		100	53
Chemistry	30	4	11	10	4	1			100	83
Chinese	3					1	1	1	100	0
Classical Civilisation	9		4	3	2				100	78
Design	4		2	1	1				100	75
Drama	14	1	10	3					100	100
Economics	45	3	20	14	6	2			100	82
French	14	1	10	3					100	100
Geography	24	3	11	4	5	1			100	75
German	1					1			100	0
Greek	5	2	3						100	100
History AQA	8		5	2	1				100	88
History Edexcel	29	5	12	11	1				100	97
History of Art	17	2	6	6	1	1	1		100	82
Latin	9	4	4		1				100	89
Mathematics	76	24	26	16	4	4	2		100	87
Mathematics (Further)	23	6	9	5	3				100	87
Music	5	1	2		2				100	60
Music Technology	2		1	1					100	100
Physical Education	8	1	2	3	2				100	75
Physics	32	3	17	8	4				100	88
Politics	50	3	11	19	11	5	1		100	66
Russian	6	1	4	1					100	100
Spanish	10		8	2					100	100
<b>TOTALS</b>	<b>485</b>	<b>72</b>	<b>197</b>	<b>127</b>	<b>62</b>	<b>19</b>	<b>8</b>	<b>0</b>	<b>100</b>	<b>82</b>

### PRE - U

<i>Subject</i>	<i>No. †</i>	<i>D1</i>	<i>D2</i>	<i>D3</i>	<i>M1</i>	<i>M2</i>	<i>M3</i>	<i>P1</i>	<i>P2</i>	<i>P3</i>
Literature & English	38	3	11	12	4	6	2			
Philosophy & Theology	25	12	6	4		2	1			
<b>TOTALS</b>	<b>63</b>	<b>15</b>	<b>17</b>	<b>16</b>	<b>4</b>	<b>8</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>

† Number of candidates

IB									
Subject	No.†	7‡	6‡	5‡	4‡	3‡	2‡	1‡	
<b>HIGHER LEVEL SUBJECTS</b>									
<i>Group 1—English</i>									
English	6		3	3					
<i>Group 2—Modern Languages and Classics</i>									
French B	6		5	1					
German A	1			1					
German B	1		1						
Spanish B	3	2		1					
<i>Group 3—Individuals and Societies</i>									
Economics	8	1	2	2	3				
Geography	1	1							
History	9	3	3	2	1				
Philosophy	2		2						
<i>Group 4—Sciences</i>									
Biology	8	1	4	1	1	1			
Chemistry	5		1	2		2			
Physics	2		1		1				
<i>Group 5—Mathematics</i>									
Mathematics	2			2					
<i>Group 6—The Arts</i>									
Visual Arts	6		5		1				
<b>STANDARD LEVEL SUBJECTS</b>									
<i>Group 1—English</i>									
English	14		3	7	3	1			
<i>Group 2—Modern Languages and Classics</i>									
French B	4		3		1				
German B	1		1						
Italian ab initio	2		2						
Latin	1			1					
Spanish B	2		2						
<i>Group 3—Individuals and Societies</i>									
Economics	4	1	1		1	1			
History	1		1						
Philosophy	1		1						
Politics	2		1	1					
<i>Group 4—Sciences</i>									
Biology	5	1	3	1					
ESS*	3		2		2				
<i>Group 5—Mathematics</i>									
Mathematics Standard	6	1	1	3		1			
Mathematics Studies	12	1	6	4		1			
<i>Group 6—The Arts</i>									
Visual Arts	1	1							

† Number of candidates ‡ Points \*Environmental Systems and Society

The IB Diploma has a maximum score of 45 points, with 24 points required to pass. Each of the six subjects is awarded up to 7 points, with a further 3 core points available for the assessment of the Theory of Knowledge and the Extended Essay. In our first set of results, all 28 candidates gained the Diploma.

GCSE									
Subject	No.†	A*	A	B	C	D	E	%A*A	%pass
Art	48	25	14	8	1			81	100
Astronomy	30	11	16	2	1			90	100
Biology	59	53	5	1				98	100
Chemistry	58	45	12	1				98	100
Chinese	12	3	4	3	1		1	58	92
Design	38	17	15	6				84	100
Drama	28	19	7	2				93	100
English Language‡	160	78	47	27	6	1	1	78	99
English Literature‡	160	85	37	25	9	4		76	98
French AQA	7		3	4				43	100
French ‡	83	49	11	17	6			72	100
Geography	111	36	48	23	2	2		76	98
German	19	5	12	1	1			89	100
Greek	14	8	4	2				86	100
History	119	71	33	14	1			87	100
Italian	20	9	6	5				75	100
Latin	48	23	12	10	2	1		73	98
Mathematics‡	160	86	45	22	7			82	100
Music	21	8	11	1	1			90	100
Physical Education	19	6	5	6	2			58	100
Physics	58	54	4					100	100
Religious Education	160	68	58	28	5	1		79	99
Russian	17	8	5	3	1			76	100
Science 1‡	101	35	44	17	5			78	100
Science 2‡	101	17	39	34	10	1		55	99
Spanish	51	18	17	12	2	2		69	96
<b>TOTALS</b>	<b>1,702</b>	<b>837</b>	<b>514</b>	<b>274</b>	<b>63</b>	<b>12</b>	<b>2</b>	<b>79</b>	<b>99</b>

These results are for pupils finishing their Lower School education and include results from examinations they may have taken early.

† Number of candidates ‡ iGCSE Examinations



### Comparison by Cumulative Percentages

#### A LEVEL RESULTS

Year	A*	A*A	A*AB	A*ABC	A*ABCD	A*ABCDE
2013	15	55	52	94	98	100
2012	15	56	87	97	99	100
2011	15	54	83	99	99	99
2010	19	61	87	97	99	100
2009		57	84	95	98	100
2008		57	89	99	99	100
2007		62	89	97	100	100
2006		52	82	96	99	100
2005		51	83	96	99	100

The A\* grade was introduced in 2010

#### PRE-U RESULTS

Year	D1	D2	D3	M1	M2	M3	PI	P3
2013	24	27	25	6	13	5	0	0
2012	19	17	19	8	4	0	1	0
2011	13	35	23	17	6	4	0	2
2010	16	29	19	17	13	3	2	1

#### GCSE RESULTS

Year	A*	A*A	A*AB	A*ABC
2013	49	79	95	99
2012	43	78	94	99
2011	41	73	93	99
2010	33	77	97	100
2009	29	70	96	100
2008	35	72	95	99
2007	28	69	94	99
2006	29	73	96	100
2005	37	76	96	100

These figures are for pupils finishing their Lower School education and include results from exams they may have taken early

Please note: a results commentary is available on our website at [www.marlbroughcollege.org/academic/academic-results](http://www.marlbroughcollege.org/academic/academic-results)

## Sports & Sports Facilities

#### MAJOR GAMES FOR BOYS

Michaelmas Term	Rugby
Lent Term	Hockey
Summer Term	Cricket

#### MAJOR GAMES FOR GIRLS

Michaelmas Term	Hockey
Lent Term	Netball
Summer Term	Tennis

#### ALTERNATIVE GAMES

Aerobics, Athletics\*, Badminton, Basketball\*, Beagling, Climbing, Clay Pigeon Shooting\*, Cross Country, Dance, Fencing\*, Fishing, Fives\*, Football\*, Golf\*, Kayaking, Lacrosse, Mountain Biking, Polo\*, Rackets, Shooting\*, Squash\*, Swimming\*, Trampolining, Volleyball, Water Polo\*, Weights, Yoga, Zumba (\*a representative sport, with a programme of fixtures against other schools)

#### Main Playing Fields

11	Rugby Pitches
6	Hockey Pitches (grass)
8	Cricket Squares
14	Cricket Nets (artificial surfaces)
4	Lacrosse Pitches
7	Football Pitches
2	Volleyball Courts
1	Golf Driving Range

#### All-Weather Astro Surfaces

2	Hockey Pitches — Maples and Milford
12	Tennis Courts

#### Athletics Track (all-weather)

400m track and areas for field events

#### Hard Courts

8	Netball Courts
12	Tennis Courts

#### Indoor Areas

1	Dance Studio
2	Rackets Courts
5	Squash Courts
6	Fives Courts (4 Rugby, 2 Eton)

#### Indoor .22 Rifle Range

#### Indoor Swimming Pool

an 8-lane, 25m short-course competition pool with hydraulic bottom equipped for swimming, sub-aqua, water polo

#### The Kempson Centre (Outdoor Activities)

This includes an indoor climbing wall. Activities available away from the College include canoeing, caving, coasteering, kayaking, mountain biking, mountaineering sub-aqua and water sports

#### Sports Hall Complex

**MAIN HALL** Equipped for badminton, netball, basketball, football, cricket, volleyball and hockey  
**FENCING ROOM** Equipped for fencing and aerobics  
**WEIGHTS ROOM** Fully equipped with hi-tech 'free weights'  
**FITNESS ROOM** Equipped with cycling ergometers, ski ergometers, rowing ergometers, weight training machines and steppers  
**GYMNASIUM** Equipped for badminton, basketball, leadership gymnastics and netball  
**TEACHING ROOM** Equipped with computers, video library, Sky projector  
**DANCE ROOM** Equipped for dance

## Enquiries, Registration & Entry Procedure

### Enquiries

The Admissions Tutors are responsible for all aspects of the registration and entry procedure. They will answer your questions, and arrange for you to make a visit to Marlborough, which will include a tour of the College to see the school at work and its boarding houses and facilities.

### Entry at 13

On request, we shall send detailed information on the applications procedure and explain how a visit to the College may be arranged. If applicable, we shall also enclose information on the admissions procedure for a particular year and a registration form. We would ask you to return the registration form, should you so wish, with the registration fee of £250. Please note that parents may not register a child earlier than four years before the September of the proposed year of entry (e.g. not before 1st September 2013 for entry in September 2017).

In June, three years before entry, we contact parents of registered pupils and invite them to book House visits for the coming Michaelmas Term.

In the Michaelmas Term two years ahead of entry there is an Open Day for all prospective parents. The Open Day allows all parents to visit two boarding houses. After the Open Day parents are invited to enrol their children for Assessment in January twenty months ahead of entry. A number of Assessment dates are offered to parents. At the time of Enrolment all parents are asked to state their choice of House. In 'booking' a place in a House, preference is given to parents who have a familial connection with that House and then to those who have registered their child earliest for the school.

If numbers for Assessment prove to be too large to be manageable, the College may need to cap the numbers who enrol. In such a case preference will be given to those parents who have registered their child earliest for the school.

Soon after Enrolment we request a reference from the Head of a pupil's current school and we ask the pupil to complete a questionnaire on their interests and any connections they may have with Marlborough.

Assessment for entry at 13 will comprise:

- ★ a test for potential (taken on computer)
- ★ an interview with the pupil's proposed housemaster or housemistress
- ★ an interview with a senior teacher or member of the teaching staff
- ★ a report from the prep school or junior school head

In March (nineteen months ahead of proposed entry), places will be offered either on the A List or on the B List.

Parents of children who are offered a place on the A List will be asked to accept the House place offered and to pay a deposit of £1,500. For overseas pupils an additional confirmation deposit of one term's fees is also required. If particular Houses turn out to be oversubscribed, parents will be offered places in other Houses.

Candidates who require a Visa to study in the UK will also be required to pay an additional £250 administration fee at this time.

In the Lent Term of the year of entry Music, Academic, Art, Design and Sports Scholarships are taken by children holding confirmed places. All candidates must be under 14 on 1st September in the year in which they sit these papers. For details of these awards please apply to the Admissions Department for a copy of the Scholarship Prospectus or access this publication on the College website under Admissions Publications.

In June of the year of entry all candidates who have been offered places after Assessment must affirm their entry either through success in the Academic Scholarship Examinations or by achieving a respectable average mark in the Common Entrance Examinations.

For candidates attending schools which do not prepare for Common Entrance, different expectations apply. Please contact the Admissions Department for further information.

### The Master's List

*(for late applications to the College)*

The College will consider carefully applications for entry which are made after the regular Lent term assessment and subsequent offer processes have taken place.

A strong candidate for a Master's List place would be expected to be able to make an outstanding contribution to the life of the College through his or her academic, sporting, artistic or musical talents. An applicant also might be a late developer whom a Head now particularly wishes to recommend, or a child who the Head believes will benefit particularly from being a member of a boarding community such as Marlborough College.

The earliest date that applications for the Master's List can be accepted is the 1st September of the academic year prior to proposed entry (the beginning of the candidate's Year 8). At this time, parents must ensure they contact Marlborough College's Admissions Department to initiate the Master's List process by requesting a Master's List application form. This form should be completed and returned along with a copy of their child's recent summer term report and a letter of recommendation from the current Head in support of this application. Should additional information be required, further discussions may then take place with the current Head and/or parents.

Having carefully reviewed the applications, and if a place becomes available, suitable candidates will be invited to complete a Registration form and arrangements will be made to visit the College for an assessment and an interview. This is likely to be during the course of the Lent term in Year 8 and a registration fee of £250 would, at this stage, be required. Exceptionally, it may also be possible to interview candidates during the summer term. For overseas pupils an additional confirmation deposit of one term's fees is also required.

The parents of successful candidates will be expected to nominate Marlborough as their only choice of school and to pay a deposit of

£1,500. House places will be allocated as available in the College and with due regard to the balanced spread of talents throughout the community. Wherever possible, family links with a particular House will be taken into consideration.

### Candidates with Disabilities and/or Learning Difficulties

Admission to the College depends upon a prospective pupil meeting the criteria required to maintain and, if possible, to improve the educational and general standards to which the College aspires for all its pupils.

The College must also feel reasonably sure that it will be able to educate and develop the prospective pupil to the best of his or her potential and in line with the general standards achieved by that pupil's peers; this should then mean that every pupil will have the chance of a complete, happy and successful school career and emerge a confident, well-educated and well-rounded adult with a good prospect of a satisfying life.

These criteria must continue to be met throughout the pupil's time at the College.

It is the policy of the College to apply these criteria to all pupils and potential pupils regardless of any disability of which it is aware (such a disability would include minor learning difficulties).

The College is conscious of its obligation to make reasonable adjustments to ensure that no disabled pupil, present or potential, is placed at a substantial disadvantage because of his or her disability compared with any other pupil in the school. For example, specialist extra teaching is available on an individual basis to help pupils maintain the general standard expected of their peer group and fulfil their individual potential. Please note, however, that the College does not have a remedial or English as a Foreign Language department.

Parents of pupils with disabilities or learning difficulties should discuss these at the earliest opportunity with one of the Admissions Tutors, who will be happy to advise.

### *Sixth Form Entry*

Each September, approximately 30 girls and 15 boys are admitted into the Lower Sixth, to begin two-year courses to A level, Pre-U or IB.

Candidates for the Lower Sixth will be invited to an Open Day or may wish to visit the school privately. They may be registered with the College at any point up to the closing date (usually 1st October of the year before entry). A registration fee of £250 is payable at this time.

The Admissions Office will write to the candidate's parents to point to the next stage in the procedure, which is as follows:

In *September* an Open Day specific to Lower Sixth entry is held for those entering the school the following year.

In early *November* entrance examinations are held. Shortly after these a number of pupils will be invited to sit for the Academic Scholarships which are on offer. The Music Scholarship assessment is also held at this time. Details of these examinations and awards may be obtained from the Admissions Office or on the College website.

In early *December* places are offered to successful candidates. Upon acceptance of a place a confirmation fee of £1,500 is required. For overseas pupils an additional confirmation deposit of one term's fees is also required. In late *January* the Senior Admissions Tutor allocates House places. At this time as much account as possible is taken of any preference a pupil has stated.

In *June* pupils visit for a careers interview, to meet heads of department and to meet housemasters and housemistresses.

In *August* GCSE results are sent to Marlborough. All candidates (Scholars included) must achieve at least six grade Bs in their GCSEs including English and Mathematics (in practice, most successful candidates will get more GCSEs at considerably higher grades than these).

In *September* pupils arrive to begin their new career at Marlborough.

### *Admission to the College*

The admission of a boy or girl is conditional on written acceptance of the Standard Terms and

Conditions which are attached to the Acceptance Form. The School Rules are printed in the *Almanac* each term and a copy of the *Almanac* may be obtained from the Admissions Office.

## *Scholarships & Awards*

The College offers a substantial number of entrance awards (Scholarships Major and Minor) for candidates at 13+ and at 16+.

The College has a number of All Rounder awards available to help able children who may need financial support and warmly welcomes enquiries and applications from the parents of these children. Certain other closed awards are restricted to the sons or daughters of members of Her Majesty's Armed Forces or those serving in a particular regiment.

Separate examination assessments are set for 13+ entry in Academic subjects, Art, Design, Music and Sport and for 16+ entry in Academic subjects, Music and Sport. It is possible to gain an award in more than one field.

All awards are made on merit. Awards will not result in any financial assistance unless an application for a bursary has been approved at the time of enrolment. The Director of Corporate Resources will decide what degree of assistance the College may be able to give in the event of an award being made. He will calculate this on the basis of financial need indicated by a confidential means test, and the value of the bursary will be subject to annual review. Forms may be obtained from the Admissions Office.

The College Bursary Policy is posted on the College website and a copy may be obtained from the Director of Corporate Resources Office.

A candidate who has won an award is expected to enter the College in September following the examination, unless some special agreement has been reached.

The performance of all award holders is reviewed on an annual basis by the Master (assisted, as appropriate, by the Director of Studies and relevant Heads of Department). Continued tenure of an award is always subject

to the Master's approval of the holder's industry and conduct. Junior scholarships will be reviewed in the GCSE year prior to entry into the Upper School, but the removal of an award will not necessarily result in the termination of a bursary. It is, of course, hoped that someone gaining a junior award will hold it for five years and a senior award for two years. When necessary, the Master will give a term's notice of his intention to remove an award.

The College is keen to welcome applications from the sons and daughters of the Clergy. Please contact the Admissions Office for details of the support available from the Children of Clergy Fund.

### *Further Information*

Every September, the College publishes a full *Scholarship Prospectus* which contains further information and details about the precise requirements of the various examinations as well as full details of all scholarships and awards available to those entering in the following year.

A copy of this prospectus and application forms are available on the College website or from the Admissions Department.

## *Fees & Variable Expenses*

### *Fees*

From 1st September 2013 they are:

Basic boarding fees per term: £10,760

Basic day fees per term: £9,140

### *Fees for Children of Clergy*

Church of England Clergy may apply for assistance from the Children of Clergy Fund. This may contribute up to 85% remission of fees for boarders and up to 100% remission of fees for day pupils.

### *Fees Refund Scheme & Insurance Cover*

The Fees Refund Scheme, offered to all parents at a charge of 0.1% of the fee, provides for the remission of fees for absence through illness or injury. Fees will be refunded to parents of insured pupils for each period of absence from the College of more than 8 days for a boarder and 5 days for a day pupil. Full details of this Scheme may be obtained from the Director of Corporate Resources.

Free cover is given to all pupils (24 hours a day, worldwide) for accidents resulting in permanent disability or death and for the treatment of accidental dental damage. Free travel insurance, for College-organised trips only, is also given to all pupils.

Insurance against loss or damage to pupils' belongings should be arranged by parents. Details of a specialist scheme for pupils may be obtained from the Director of Corporate Resources. Alternatively, a household policy can usually be extended if required.

### *Medical Cover*

Normal medical attention (including admission to the school Medical Centre) is covered by the fees, and specialist or hospital treatment under the National Health Service will be arranged where necessary.

Private medical treatment under such schemes as BUPA is the responsibility of parents.

### *Unavoidable Expenses*

A charge is made for such things as:

- ★ Examination fees.
- ★ Stationery and books.

### *Optional Expenses*

1.

MUSIC LESSONS. From September 2012, charges are: £30.00 per 35 minute lesson (including singing). For more than one instrument (including singing) £28.50 per 35 minute lesson. For more than two instruments (including singing) £27.00 per 35 minute lesson. Hire of instruments is an additional charge.

2.

VOLUNTARY ACTIVITIES.

These include, for example:

- (i) Trips to concerts or to the theatre.
- (ii) Outdoor Activities Expeditions.
- (iii) Concerts and films.

3.

THE MARLBURIAN CLUB.

Life subscription to the Marlburian Club for pupils joining the Lower School in the Michaelmas Term 2013 shall comprise eight termly payments. For the 2013/2014 academic year this will be £56.25 per term. The subscription will increase in future academic years in line with any increases in the general boarding or day fees. On completion of full payment and six months after leaving the Upper Sixth (or as otherwise provided in the rules of the Club) they shall become Life Members of the Marlburian Club.

For pupils entering the College at Sixth Form level, the equivalent subscription shall be five termly payments. For the 2013/2014 academic year this will be £90 per term. The subscription will increase in future academic years in line with any increases in the general boarding or day fees.

On completion of full payment and six months after completing the Upper Sixth year (or as otherwise provided in the rules of the Club) they shall become Life Members of the Marlburian Club.

Eligible Old Marlburians who have not joined the Club during their time at College may apply subsequently for election by the Committee at a Life Subscription rate as determined by the Committee.

### *Save Fees by Paying in Advance*

The College normally operates a scheme which gives a discount to those who pay a capital sum in advance towards their child's fees. However, as a consequence of current market conditions, the College is unable to offer a discount. As soon as conditions allow, the re-introduction of the scheme will be notified to parents. For information about any other aspect of fees or expenses, please write to the Director of Corporate Resources.

