

# *Annual Information*

2016 / 2017



MARLBOROUGH COLLEGE

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## Council

### *Visitor*

The Most Revd The Lord Archbishop  
of Canterbury

### *President*

The Right Revd The Lord Bishop of Salisbury

### *Council*

Lord Malloch-Brown, KCMG PC (Chairman)  
JK Baker Esq  
SMW Bishop Esq  
P Freeman Esq  
Ms Sarah Hamilton-Fairley  
Sir J Hood  
Dr Tracy Long, CBE  
Lieutenant General Sir J Lorimer, KBE DSO MBE  
PJ Manser Esq, CBE DL  
W Mills Esq  
CH Pymont Esq, QC  
The Venerable Dr Jane Steen  
The Venerable Rachel SS Weir

### *International Council*

YAM Tunku Ali Redhauddin ibni  
Tuanku Muhriz  
TDP Kirkwood Esq

### *Clerk to Council*

PN Bryan

## The Master & Common Room

I

### *Master*

J Leigh, MA,  
Corpus Christi College, Cambridge

### *Director of Corporate Resources*

#### *& Deputy Master*

PN Bryan, BA ACA, University of Stirling

### MANAGEMENT TEAM

#### *Second Master*

WDL Nicholas, BEng MSc, University of Bath,  
Kellogg College, Oxford

#### *Deputy Head (Academic)*

JM Barot, MA MSc,  
St John's College, Cambridge,  
Durham University

#### *Deputy Head (Boarding)*

Lady Cayley, MA,  
Corpus Christi College, Cambridge

#### *Deputy Head (Co-Curriculum)*

Mrs DJ Harris, MA, St Hilda's College, Oxford

#### *Senior Admissions Tutor*

Dr NG Hamilton, BA PhD ATC,  
University of Bristol

#### *Director of Development*

JN Copp, BEd, St Luke's College, Exeter

### ANGLICAN CHAPLAIN

The Revd Dr David Campbell,  
MTh, University of St Andrews  
and Edinburgh University,  
DMin, Newburgh Theological Seminary,  
Indiana

*Art*

JH Parnham, BA MA,  
De Montfort University,  
the Royal College of Art  
*Head of Department*

Mrs RLT Bruce, BA,  
University of West of England

Ms Sarah Cross (Maternity cover), BA PGCE,  
Somerset College of Arts and Technology,  
Reading University

Mr JJ Duplock, BA MA, University of Brighton,  
Royal College of Art and Design

VJ Stokes, BA ATC, De Montfort University,  
University of Brighton

IA Wilkins, BA MFA, Winchester School of Art,  
Cardiff School of Art and Design

Mrs BS Wingfield Digby, BA,  
University of Leeds (maternity)

T Betjeman, University of Chicago,  
The Royal Drawing School, London  
*Artist-in-Residence*

*Classics*

JF Lloyd, BA MPhil,  
Magdalene College, Cambridge  
*Head of Department*

Mrs ID Dennis, MA,  
King's College, London

CA Fraser, MA, Merton College, Oxford  
(Exchange cover)

BW Giles, MA, Downing College, Cambridge

Mrs RF Horton, MA,  
Downing College, Cambridge

Mrs Molly Tollitt, BA, Bristol University  
(Exchange cover)

*Design Technology*

PR Adams, BEd, University of Exeter  
*Head of Department*

M Conlen, BSc, University of Wales, Bangor

Mrs J Fruci, BA, De Montfort University

DJ Madden, BEng, University of Glasgow

*Drama*

D Kenworthy, BA MFA, Rose Bruford College,  
Birkbeck College, London  
*Head of Department*

Ms J Darby, BA Dip GSM LGSM,  
Guildhall School of Music and Drama

Mrs MC Sandall, BA,  
Royal Holloway College, London

*Economics & Business Studies*

DI Andrews, MSc MA BA, University of Leeds,  
University of Stirling  
*Head of Department*

Mrs AL Adderley, BA,  
St John's College, Durham

C L Harrison, BSc, University of Bath

PN Keighley, BEng, University of Cardiff

PJ O'Sullivan, BA, University of Georgia

*English*

Mrs LFW Ford, MA, Wadham College, Oxford  
*Head of Department*

JP Carroll, BEd, Homerton College, Cambridge

A Gist, BA MA, University of Bristol,  
Birkbeck College, London

NOP Gordon, MA, The University of Edinburgh

Mrs CE Green [Maternity], BA MA (Ed),  
University of Nottingham

Dr FS McKeown, BA PhD,  
Queen's University Belfast

E Mortimer, BA, University of Leeds  
(Maternity cover)

EG Nobes, MA, University College, Oxford

Dr MJ Ponsford, BA PhD,  
University of Newcastle-upon-Tyne

HLR Tilney, BA, University of Bristol

*Geography*

KJD Richards, MA,  
Emmanuel College, Cambridge  
*Head of Department*

J Hodgson, BSc,  
Queen Mary and Westfield College, London

Mrs JA Hodgson, BA,  
Sidney Sussex College, Cambridge

Miss AC Langdale, BSc MSc,  
Universities of Loughborough and Surrey

Miss HL Meehan, BSc,  
University of Southampton

BH Miller, BSc, University of Birmingham

Mrs CN Pembroke, BA,  
Brasenose College, Oxford,  
University of Newcastle-upon-Tyne

*History*

CAF Moule, MA,  
St John's College, Cambridge  
*Head of Department*

MB Blossom, BA MA, Trinity College, Oxford

MPL Bush, BA, University of Manchester

Lady Cayley, MA,  
Corpus Christi College, Cambridge

PGM Ford, MA, Keble College, Oxford

WJ Molyneux, BA, University of Birmingham

RA Sandall, BCom BA,  
Universities of New South Wales and Sydney

*History of Art*

Dr FS McKeown, BA PhD,  
Queen's University Belfast  
*Head of Department*

Dr NG Hamilton, BA PhD ATC,  
University of Bristol

Mrs R Scott, BA MA, University of Northumbria,  
Winchester School of Art

Mrs AT Woodford, BA MA,  
Lady Margaret Hall, Oxford

*Information Technology*

GB Shearn, BSc, University of Reading  
*Head of Department*

KGA Smith, BA, University of Keele

*Learning Support*

Miss J McClean BA,  
Sidney Sussex College, Cambridge  
*Acting Head of Department*

Ms CE Page, BA MA, University of Birmingham,  
London Institute of Education,  
University of Bristol, Dip SPLD

Ms J Isitt, BA PGCE, University of South Wales,  
Cardiff Metropolitan

Mrs EJ Ross, BA MA TEFL MA  
and PG Cert SPLD/Dyslexia,  
University of Kent, Swansea University,  
Trinity Saint David University

Mrs SA Shearn, BEd,  
University of Reading, Cert SPLD

*Mathematics*

Mrs AJ Finn BSc MSc, University of Cardiff  
*Head of Department*

Miss NL Allen BSc, Queen's University, Belfast

SJ Ellis, BSc, Van Mildert College, Durham

Dr SD Flatres, MSc PhD,  
University of Birmingham

Miss OF Grimley, BSc,  
Queen's University, Belfast

Mrs DJ Harris, MA, St Hilda's College, Oxford

Mrs DL Lilley, BSc MA,  
St Mary's College, Durham

M McNally, BSc, Queen's University Belfast

SG Quinn BSc, Queen's University, Belfast

Dr E Ryder, BSc PhD,  
Loughborough University,  
University of Edinburgh

Miss HM Scott, BSc,  
University of Glasgow, ICAS

CS Smith, BEng MSc,  
Queen's University, Belfast,  
University of Dundee

CO Stewart, MA, Trinity Hall, Cambridge

*Modern Languages*

AJ Brown, MA, Trinity College, Cambridge  
*Head of Modern Languages*

PN Morley-Fletcher, BA,  
Emmanuel College, Cambridge  
*Head of French*

Mrs AT Woodford, MA,  
Lady Margaret Hall, Oxford  
*Head of Italian*

Ms Q Li, Southwest Jiatong University China  
*Head of Mandarin*

N Nelson-Piercy, BA, University of Nottingham  
*Head of Russian*

AH de Trafford, MA, Oxford  
*Head of Spanish*

HH Abbas, BA MA,  
University of Basra and London

Mrs LH Cannon, BA MA,  
Wuhan University,  
SOAS, University of London

SC Clayton, BA, University of Sheffield

Miss VG Delalleau, BA,  
Universite d'Avignon et des Pays de Vaucluse

Mrs AL Keighley, BA, University of Leeds

Mrs KJ Kiggell, BA, Somerville College, Oxford

TA Kiggell, MA, University of St Andrews

TCM Lauze, BA, University of Bordeaux, France

Mr JTW Lane, BA, Leeds University

Mrs Y Momota, Open University

Ms TC Rainer,  
Ludwig-Maximilians-Universität Munich  
Miss J White, (MCM Exchange), BA,  
University of Leeds

#### *Language Assistants*

Mrs PMA de Beukelaer,  
Institut Technique Supérieur de l'Etat  
de Promotion Sociale; CPAB, Brussels  
*Upper School French conversation*  
Mrs TD Bungey, University of Yaroslavl  
*Russian Lower School conversation*  
Mrs CAC Coughlan, Diplôme de Secrétariat,  
University of Lille  
*Lower School French conversation*  
Mrs CK Dukes, BA,  
University of Paris VI & CNSM Paris  
*Upper School French conversation*  
Mrs TD Edmunds, Red Diploma,  
State Pedagogical Institute,  
University of Tselinograd  
*Russian Upper School conversation*  
Miss R Gomez, Gomez-Sevilla,  
Institute Jorge Juan, San Fernando  
*Lower School Spanish conversation*  
Mrs MT James, Università degli Studi di Perugia  
*Italian Conversation*  
Mrs S M McKeown, Ausbildung zur Diplom  
Einzelhandelskauffrau, Reutlingen, Germany  
*German IB tuition*  
Mrs Montserrat Ibanez-Rodriguez  
*Spanish conversation*

#### *Music*

PT Dukes, FGSM ARAM,  
Guildhall School of Music and Drama  
*Artistic Director*  
Mrs C Toomer, GGSM,  
Guildhall School of Music and Drama  
*Deputy Head of Music*  
PAJ Hodgkinson, BA, Keble College, Oxford  
*Choirmaster*  
AJ Arkwright, BA, University of Huddersfield  
RJ Baldrey, BMus FTCL,  
Birmingham Conservatoire  
(University of Central England)  
AS Eales BMus, University of Wales, Cardiff  
Mr J Bartlett, BA,  
St Catherine's College, Cambridge  
*Graduate Assistant*

#### *Outdoor Activities*

R Tong  
*Head of Department*  
T Folker, BSc, University of Worcester  
J Newman, BSc, University of Plymouth

#### *Psychology*

Ms RL McAuley, BA MA,  
Murray Edwards College Cambridge  
*Head of Department*  
Mrs KM Hudson, BSc MSc,  
Loughborough University  
Dr LJ Richards, BSc PhD,  
University of Bristol

#### *Physical Education & Sport*

Mrs KM Hudson, BSc MSc,  
Loughborough University  
*Director of Sport*  
MJ Sharrad, BSc,  
Cardiff Metropolitan University  
*Head of Physical Education*  
J Beckett, BSc, University of Loughborough  
*Sports Facilities Manager*  
Miss D McFarlane, BA,  
University of East London (Trainee Teacher)  
W Heywood, BSc, University of Exeter  
GDM Lane, BSc, University of Exeter  
AC Pountney, BSc, De Montfort University  
*Head of Rugby*  
M Alleyne  
*Head of Cricket*  
MS Ramage  
*Head of Hockey*  
RH Wakely  
*Rackets and Tennis Professional*

#### *Politics*

MA Gow, BA,  
Queen Mary and Westfield College, London  
*Head of Department*  
CL Harrison, BSc, University of Bath  
RD Willmet, BA,  
University of Newcastle upon Tyne,  
University of Leicester

#### *Religious Studies & Philosophy*

D Clark, MA, University of St Andrews  
*Head of Department*

The Revd Dr David Campbell, MTh,  
University of St Andrews,  
Edinburgh University,  
DMin, Newburgh Theological Seminary,  
Indiana  
The Revd JGW Dickie, MA BLitt,  
Worcester College, Oxford  
Ms VR Brown, BA MA, University of Exeter,  
Kellogg College, Oxford  
HEB Jones, BA, St John's College, Durham  
GI Macmillan, BA, University of Southampton  
GR Playfair, MA,  
Robinson College, Cambridge

#### **SCIENCE**

Dr GA Doyle, BSc MSc PhD DIC CChem MRSC,  
Queen Mary and Westfield College,  
Imperial College, University of London,  
University of Bristol,  
Christ Church, Oxford  
*Head of Science*

#### *Astronomy*

CE Barclay, BSc FRAS FRSA,  
University of St Andrews  
*Head of Department*  
Dr DG Roberts, MSc PhD,  
Imperial College, University of London,  
University of Lancaster

#### *Biology*

Mrs AE Paterson, BA MA,  
Worcester College, Oxford  
*Head of Department*  
TA Birkill, BSc, University of Bristol  
Mrs HAM Cox, BSc, University of Nottingham  
SMD Dempster, BA, Trinity College, Dublin  
SJ Dennis, MBE BSc MSc,  
Imperial College, London,  
University College, London  
JJ Lyon Taylor, BSc, University of Bristol  
Mrs J McFarland, BSc, University of Manchester  
NJL Moore, BSc MA,  
University College, London  
Dr LJ Richards, BSc PhD, University of Bristol

#### *Chemistry*

Mrs CA Walsh, BSc, University of Bristol  
*Head of Department*

BR Allen, MA, Christ Church, Oxford  
DR Armitage, BSc MA, Staffordshire University,  
University of London  
JM Barot, MA MSc,  
St John's College, Cambridge,  
Durham University  
Dr GA Doyle, BSc MSc PhD DIC CChem MRSC,  
Queen Mary and Westfield College,  
Imperial College, University of London,  
University of Bristol  
TGR Marvin, MA,  
St Catherine's College, Oxford  
WDL Nicholas, BEng MSc University of Bath,  
Kellogg College, Oxford  
Dr DG Roberts, MSc PhD,  
Imperial College, London,  
University of Lancaster  
Mrs EC Smith, BA,  
Christ Church, Oxford  
Dr JP Swift, BSc PhD, University of Bath

#### *Physics*

CJ Wheatland, MPhys, Lancaster University  
*Head of Department*  
BR Allen, MA, Christ Church, Oxford  
CE Barclay, BSc FRAS, FRSA,  
University of St Andrews  
JM Barot, MA MSc,  
St John's College, Cambridge,  
Durham University  
Mrs JE Lane, BSc, University of Bristol  
GJ McSkimming, BSc,  
University of St Andrews,  
University of Strathclyde  
Dr DG Roberts, MSc PhD,  
Imperial College, London,  
University of Lancaster  
J Wright, BSc, University of Durham

#### *Graduate Assistants*

Miss S Bingham, BA, Durham University  
Miss A Hudson, BSc,  
Loughborough University  
J Metcalfe, BSc,  
Cardiff Metropolitan University  
Miss J Pugh, BSc,  
Cardiff Metropolitan University  
B Pullen, BSc, Cardiff Metropolitan University  
J Wall, BSc, University of Gloucestershire

## Administrative Staff

### *Director of Corporate Resources & Deputy Master*

PN Bryan

### *Second Master*

WDL Nicholas

### *Deputy Head (Academic)*

JM Barot

### *Deputy Head (Boarding)*

Lady Cayley

### *Deputy Head (Co-Curriculum)*

Mrs DJ Harris

### *Senior Admissions Tutor*

Dr NG Hamilton

### *Director of Development*

JN Copp

### *Director of Estates*

WF Roe

### *Human Resources Director*

Mrs J Barclay

### *Director of General Services*

A Barnes

### *Head of ICT Support*

Mr M Armitage

### *Health & Safety Manager*

Miss SJ French

### *Senior Examinations Officer*

Mrs H Hunter

### *PA to The Master*

Mrs S Nicholas

### *PA to the Director of Corporate Resources & Deputy Master*

Mrs J Reid

### *Assistant Admissions Tutor*

Mrs L Smith

### *Administration Secretary*

Miss E Adams

### *Archivist*

Ms C Russell

### *Communications Manager*

Mrs J Gow

### *Guidance Department*

EG Nobes

### *Head of Shell*

GDM Lane

### *Head of Remove*

WJ Molyneux (maternity cover)

Mrs MC Sandall (maternity leave)

### *Head of Hundred*

J Hodgson

### *Head of Sixth Form*

NOP Gordon

### *Librarian*

J Burton

### *Medical Officer*

Dr RW Hook

### *Counsellor*

Ms Katia Houghton

## Houses

### *Boys' Houses*

*(In College)*

B1 ..... JP Carroll

C1 ..... JP Swift

C2 ..... GR Playfair

C3 ..... SMD Dempster

Barton Hill ..... SJ Ellis

Turner House ..... GI Macmillan

### *Girls' Houses*

*(In College)*

Dancy ..... Mrs KJ Kiggell

Elmhurst ..... Mrs HAM Cox

Ivy ..... Mrs AL Keighley

Mill Mead ..... Mrs DL Lilley

Morris ..... Mrs JA Hodgson

New Court ..... Mrs SA Shearn

### *Mixed Houses*

Cotton House ..... M Conlen

Littlefield ..... JJ Lyon Taylor

Preshute ..... TGR Marvin

Summerfield ..... CL Harrison

## Contacts

### *College Switchboard*

Telephone ..... +44 (0)1672 892200

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Email [general.enquiries@marlboroughcollege.org](mailto:general.enquiries@marlboroughcollege.org)

### *Admissions Department*

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Email ... [admissions@marlboroughcollege.org](mailto:admissions@marlboroughcollege.org)

### *Website*

[www.marlboroughcollege.org](http://www.marlboroughcollege.org)

### *Director of Corporate Resources*

Telephone ..... +44 (0)1672 892390

Email ..... [pnb@marlboroughcollege.org](mailto:pnb@marlboroughcollege.org)

### *Medical Centre*

Telephone ..... +44 (0)1672 892435

Fax ..... +44 (0)1672 892437

### *Twitter*

@MarlboroughCol

## Daily Life

*A typical weekday programme is as follows:*

7.30–8.15	Breakfast
8.15	Day Pupils arrive and register
8.45–10.40	Lessons 1 & 2
	<i>Break</i>
11.05–12.00	Lesson 3
12.05–12.45	Lesson 4 (Shell)
12.05–1.00	Lesson 4 (Remove & Hundred)
12.05–1.15	Lesson 4 (Upper School)
	<i>Lunch</i>
2.30	Sport and Other Activities
4.45–6.40*	Lessons 5 & 6 (Monday, Wednesday & Friday)
5.30–6.40	Studies (Tuesday and Thursday)
	<i>Supper</i>
7.00	Day Pupils leave
7.30–9.00	Prep
10.00–11.00	Lights Out (depending on age)

In addition to a full weekday programme, there are three lessons on Saturday morning, from 8.45–12.00

Sunday commitments are set out in the main prospectus.

Assemblies:

Upper School: Mondays 4.20

Remove and Hundred: Monday 5.45

Shell: Friday 6.15

Shell (Year 9) Chapel also takes place on Wednesdays at 5.45

Further details of Day Pupil Regulations are available from the Senior Admissions Tutor.

\*In the Summer Term, Lessons 5 & 6 run from 2.15–4.10 and are followed by sport and other activities

## Academic Structure

### *The Curriculum: An Overview*

The College's curriculum broadly follows and extends the National Curriculum to allow for a proper combination of breadth and specialisation. It is designed to stimulate, challenge and support all pupils.

The curriculum is supported by a wide range of academic extension and enrichment activities through societies, lectures, theatre trips, museum and gallery visits, debates, poetry readings, conference and concerts, creating a full co-curriculum which recognises that qualifications alone do not produce a broadly educated person.

Time is allowed in the curriculum for co-curricular activities, and on occasions the timetable is suspended or modified to allow activities to occur, such as CCF/OA field days, sports fixtures and subject-specific day trips

The Marlborough College curriculum is designed to ensure that every individual maximises their potential. There is a clear focus placed upon success in public examinations, but the College also takes seriously its responsibility in preparing pupils to succeed beyond the College, at university and in their subsequent career.

There are five year-groups in the College, split between Upper and Lower Schools:

#### LOWER SCHOOL

Shell 13–14 years old (Year 9)

Remove 14–15 years old (Year 10)

Hundred 15–16 years old (Year 11)

#### UPPER SCHOOL

Lower Sixth 16–17 years old (Year 12)

Upper Sixth 17–18 years old (Year 13)

During the SHELL (Year 9) year, pupils maintain the broadest possible curriculum in order to introduce them to the range of subjects available at Marlborough and options are kept to a minimum.

In the REMOVE (Year 10) and HUNDRED (Year 11) pupils study a core of compulsory subjects to GCSE: English Language, English Literature, a modern foreign language, Maths, the three Sciences—Biology, Chemistry and Physics—and Religious Studies. They additionally choose between four and six subjects to complement these and they also continue to have lessons in Information Technology and Physical Education.

In the UPPER SCHOOL pupils choose four subjects at either A Level or Pre-U, and have the option to partake in an EPQ (Extended Project Qualification), AS Creative Writing, or one of a range of non A-Level language options. Pupils can also enrich these core studies through the 'Electives' programme, picking from a varied and eclectic range of topics.

Subjects are taught in departmental areas to give all pupils the advantage of specialist facilities such as laboratories, art studios, computer suites, design technology workshops and modern language suites. The Memorial Library, with its newly-designed study-hub, is located in the heart of College and holds an extensive range of resources, with fiction and non-fiction. This provision is well supported by specialized departmental libraries where pupils can find more specialized resources. All pupils undergo an induction programme in the library, and extensive use of the facility is made during Shell, through the Form course, to inculcate the range of study and research skills.

The curricular provision is regularly reviewed to ensure that it best serves the interests of all pupils, and departments are responsible for the development of their particular subject area. Schemes of work are reviewed annually and are designed to ensure that lessons are correctly focused and that all pupils, regardless of their particular needs, are able to make progress through the school.

### *The Shell Curriculum*

Marlborough draws its pupils from a particularly wide range of feeder schools; they will, therefore, have had differing experiences and exposure in their academic studies thus far. The Shell (Year 9) curriculum is therefore

as broad as possible and keeps the number of option choices to a minimum.

The most distinctive element of this first year is 'Form' which enables small groups of pupils (of no more than 14) to work with a Form teacher in the investigation of three combined Humanities subjects: English, History and Religious Studies. Through this introduction to the development of human civilisation, its ideas, cultures, actions and beliefs, Form aims to provide a basis for intellectual growth and the sharing of ideas.

All pupils are expected to study Latin. Pupils who wish to study Greek will be able to do so during part of the time allocated to Latin. In addition, any two Modern Languages out of French, German, Italian, Mandarin Chinese, Russian and Spanish are studied. Drama is taught during part of the time allocated to Form. IT is developed across the curriculum, but has as its basis a taught course that focuses on creating, communicating and collaborating.

During the Shell year pupils embark upon a PSHE course (Artemis), with its newly-designed study-hub, which is run through the boarding houses. This course aims to reflect the College's aims and ethos and is delivered in small groups to facilitate honest discussion and supportive guidance. The course tutors are experienced and undergo regular training updates.

#### TIMETABLE BY SUBJECT

SUBJECT	PERIODS PER FORTNIGHT
Form	8
Mathematics	5
Biology	4
Chemistry	4
Physics	4
Modern Language 1	4
Modern Language 2	4
Geography	4
Art	2
Design Technology	2
Physical Education	2
Music	2
Latin/Greek	3
Information Technology	2
TOTAL	50

### The GCSE Curriculum

#### SUBJECT OPTIONS

As mentioned above, in the Remove (Year 10) and Hundred (Year 11) pupils study a core of compulsory subjects to GCSE: English Language, English Literature, a modern foreign language, Maths, the three Sciences—Biology, Chemistry and Physics—and Religious Studies. They additionally choose between four and six subjects to complement these and they also continue to have core lessons in Information Technology and Physical Education.

Pupils make a choice from a wide range of options: Art, Classical Civilisation, Design Technology, Drama, French, German, Geography, History, Italian, Latin, Mandarin Chinese, Music, Physical Education, Russian and Spanish.

Pupils are normally required to choose four subject options (of which one must be a modern foreign language).

Pupils may further choose Greek, Astronomy or Computer Science as a fifth/sixth option, for an additional four periods a week.

#### LENGTH OF COURSES

GCSE courses are generally run for two years and pupils take their exams at the end of the Hundred year. In the Hundred, pupils no longer take core PE or IT and an extra period per week is allocated to English and an extra period per fortnight to Mathematics.

#### TIMETABLE BY SUBJECT

SUBJECT	PERIODS PER FORTNIGHT
English.....	5 (Remove)
.....	7 (Hundred)
Maths.....	6 (Remove)
.....	7 (Hundred)

Biology.....	4
Chemistry.....	4
Physics.....	4
Religious Studies.....	4
Information Technology.....	1 (Remove)
Core PE.....	2 (Remove)
Option 1.....	5
Option 2.....	5
Option 3.....	5
Option 4.....	5
Option 5/6.....	4
TOTAL.....	50 (Remove)
.....	50 (Hundred)

### The Upper School Curriculum

The College expects pupils to undertake post-16 courses which are demanding and of sufficient breadth to enable them to differentiate themselves in a competitive university admissions market. Pupils are encouraged to stretch themselves and to develop their abilities to the fullest.

Depending upon the subjects they choose, candidates will study a mix of A Levels and Pre-Us. Both are gold standards of pre-university education, and each department, in consultation with the Deputy Head (Academic), chooses the syllabus that best suits our pupils.

Where reformed A Levels are available in the College (reformed under the government changes occurring from 2015–2017), we do not offer the AS, but only full A Level, with all the exams at the end of the two years of Sixth Form. Where reformed A Levels are yet to come in, AS remains available, with examination at the end of the Lower Sixth.

All subjects are taught on ten periods per fortnight in the Lower Sixth, and eleven periods per fortnight in the Upper Sixth.

## Academic Results & Comparisons

EXAMINATION RESULTS AUGUST 2016

#### ADVANCED LEVEL

Subject	No. †	A*	A	B	C	D	E	U	%pass	%A*AB
Art	12	1	6	4	1				100	92
Biology	37	1	17	10	4	2	3		100	76
Business Studies	21	2	3	9	4	2	1		100	67
Chemistry	38	4	24	4	2	3	1		100	84
Classical Civilisation	1			1					100	100
Design	8	1	1	4	1	1			100	75
Drama	9	1	7	1					100	100
Economics	31	4	16	5	4	1	1		100	81
French	14	1	11	1	1				100	93
Geography	29	2	12	12	2	1			100	90
Greek	2		2						100	100
Latin	9	3	1	5					100	100
Mathematics	63	11	23	14	8	3	3	1	98	76
Mathematics (Further)	17	5	6	5				1	94	94
Music	6	1	4	1					100	100
Music Technology	5		1	2	2				100	60
Physical Education	5		1	3	1				100	80
Physics	34	10	11	8	4	1			100	85
Politics	35	7	9	13	6				100	83
Russian	7	4	3						100	100
<b>TOTALS</b>	<b>383</b>	<b>58</b>	<b>158</b>	<b>102</b>	<b>40</b>	<b>14</b>	<b>9</b>	<b>2</b>	<b>99</b>	<b>83</b>

#### PRE-U

Subject	No. †	D1	D2	D3	M1	M2	M3	P1	P2	P3	U
Art History	16		3	8	3	2					
German	3		2	2				1			
History	39	2	8	14	8	3	3		1		
Italian	8			3		3		1	1		
Literature & English	39		5	12	11	6	2	3			
Mandarin	2				1		1				
Philosophy & Theology	46	9	13	11	6	4	1	1	1		
Spanish	18		1	8	3	1	1	2	1	1	
<b>TOTALS</b>	<b>171</b>	<b>11</b>	<b>32</b>	<b>56</b>	<b>32</b>	<b>19</b>	<b>9</b>	<b>7</b>	<b>4</b>	<b>1</b>	

† Number of candidates

## GCSE

Subject	No.†	A*	A	B	C	D	E	%A*A	%pass
Art	62	25	17	15	4	1		68	98
Astronomy	6	5			1			83	100
Biology	77	64	10	3				96	100
Chemistry	77	64	10	3				96	100
Computer Science	10	6	3	1				90	100
Design	55	15	24	12	4			71	100
Drama	24	1	17	6				75	100
English Language	171	78	47	38	7	1		73	99
English Literature	172	71	45	39	15	2		67	99
French	104	47	28	20	4	5		72	95
Geography	113	51	38	20	3	1		79	99
German	17	13		2	2			76	100
Greek	16	9	2	2	2		1	69	94
History	124	50	43	21	8	1	1	75	98
Italian	11	5	2	3	1			64	100
Latin	51	23	17	8	2	1		78	98
Mandarin	11	9	2					100	100
Mathematics	172	88	49	29	6			80	100
Music	15	10	5					100	100
Physical Education	27		7	6	8	5	1	26	78
Physics	77	68	8			1		99	99
Religious Studies	172	62	56	31	18	5		69	97
Russian	20	11	9					100	100
Science 1	94	28	35	18	11		2	67	98
Science 2	94	14	29	31	14	4	1	46	94
Spanish	55	26	17	8	2	1	1	78	96
<b>TOTALS</b>	<b>1,827</b>	<b>843</b>	<b>520</b>	<b>316</b>	<b>112</b>	<b>28</b>	<b>7</b>	<b>75</b>	<b>98</b>

These results are for pupils finishing their Lower School education and include results from examinations they may have taken early.

† Number of candidates

## Comparison by Cumulative Percentages

## A LEVEL RESULTS

Year	A*	A*A	A*AB	A*ABC	A*ABCD	A*ABCDE
2016	15	56	83	93	97	99
2015	25	63	86	95	98	99
2014	16	61	83	94	97	99
2013	15	55	82	94	98	100
2012	15	56	87	97	99	100
2011	15	54	83	99	99	99
2010	19	61	87	97	99	100
2009		57	84	95	98	100
2008		57	89	99	99	100
2007		62	89	97	100	100
2006		52	82	96	99	100
2005		51	83	96	99	100

The A\* grade was introduced in 2010.

## PRE-U RESULTS

Year	D1	D2	D3	M1	M2	M3	P1	P2	P3
2016	6	25	58	77	88	93	97	99	100
2015	11	30	64	80	89	95	98	99	99
2014	12	33	65	85	93	95	98	100	100
2013	24	51	76	82	95	100	100	100	100
2012	28	53	81	93	99	99	100	100	100
2011	13	48	71	88	94	98	98	100	100
2010	16	45	64	81	94	97	99	100	100

From 2015, five new subjects appeared in the Pre-U: Art History, History, German, Italian and Mandarin.

From 2016, Spanish appeared in the Pre-U results for the first time.

## GCSE RESULTS

Year	A*	A*A	A*AB	A*ABC
2016	46	75	92	98
2015	42	75	93	99
2014	48	77	94	99
2013	49	79	95	99
2012	43	78	94	99
2011	41	73	93	99
2010	33	77	97	100
2009	29	70	96	100
2008	35	72	95	99
2007	28	69	94	99
2006	29	73	96	100
2005	37	76	96	100

These figures are for pupils finishing their Lower School education and include results from exams they may have taken early.

Please note: a results commentary is available on our website at [www.marlbroughcollege.org/academic/academic-results](http://www.marlbroughcollege.org/academic/academic-results)



## Sports & Sports Facilities

### MAJOR GAMES FOR BOYS

<i>Michaelmas Term</i> . . . . .	Rugby
<i>Lent Term</i> . . . . .	Hockey
<i>Summer Term</i> . . . . .	Cricket

### MAJOR GAMES FOR GIRLS

<i>Michaelmas Term</i> . . . . .	Hockey
<i>Lent Term</i> . . . . .	Netball
<i>Summer Term</i> . . . . .	Tennis

### ALTERNATIVE GAMES

Aerobics, Athletics\*, Badminton, Basketball\*, Beagling, Climbing, Clay Pigeon Shooting\*, Cross Country, Dance, Fencing\*, Fishing, Fives\*, Football\*, Golf\*, Gym Activities, Kayaking, Lacrosse, Polo\*, Rackets\*, Rugby Sevens\*, Shooting\*, Softball, Squash\*, Swimming\*, Boys' Tennis\*, Trampolining, Volleyball, Water Polo\*, Weights, Yoga (\*a representative sport, with a programme of fixtures against other schools)

### Main Playing Fields

11 . . . . .	Rugby Pitches
6 . . . . .	Hockey Pitches (grass)
8 . . . . .	Cricket Squares
14 . . . . .	Cricket Nets (artificial surfaces)
4 . . . . .	Lacrosse Pitches
7 . . . . .	Football Pitches
2 . . . . .	Volleyball Courts
1 . . . . .	Golf Driving Range

### All-Weather Astro Surfaces

2 . . . . .	Hockey Pitches—Maples and Milford
12 . . . . .	Tennis Courts

### Athletics Track (all-weather)

400m track and areas for field events

### Hard Courts

8 . . . . .	Netball Courts
12 . . . . .	Tennis Courts

### Indoor Areas

1 . . . . .	Dance Studio
2 . . . . .	Rackets Courts
5 . . . . .	Squash Courts
6 . . . . .	Fives Courts (4 Rugby, 2 Eton)

### Indoor .22 Rifle Range

### Indoor Swimming Pool

an 8-lane, 25m short-course competition pool with hydraulic bottom equipped for swimming, sub-aqua, water polo

### The Kempson Centre (Outdoor Activities)

This includes an indoor climbing wall. Activities available away from the College include canoeing, caving, coasteering, kayaking, mountain biking, mountaineering, sailing, sub-aqua and water sports

### Sports Hall Complex

**MAIN HALL** Equipped for badminton, netball, basketball, football, cricket, volleyball and hockey

**FENCING ROOM** Equipped for fencing and aerobics

**FITNESS CENTRE** State of the art fitness centre, opened in January 2016 includes a large gym, a human movement studio, a Wattbike studio and juice bar

## Enquiries, Registration & Entry Procedure

### Enquiries

The Admissions Tutors are responsible for all aspects of the registration and entry procedure. They will answer your questions, and arrange for you to make a visit to Marlborough, which will include a tour of the College to see the school at work and its boarding houses and facilities.

### Entry at 13

On request, we shall send detailed information on the applications procedure and explain how a visit to the College may be arranged. If applicable, we shall also enclose information on the admissions procedure for a particular year and a registration form. We would ask you to return the registration form, should you so wish, with the registration fee of £250. Please note that parents may not register a child earlier than four years before the September of the proposed year of entry (e.g. not before 1st September 2016 for entry in September 2020).

In June, three years before entry, we contact parents of registered pupils and invite them to book House visits for the coming Michaelmas Term.

In the Michaelmas Term two years ahead of entry there is an Open Day for all prospective parents. The Open Day allows all parents to visit two boarding houses. After the Open Day parents are invited to enrol their children for Assessment in January 20 months ahead of entry. A number of Assessment dates are offered to parents.

If numbers for Assessment prove to be too large to be manageable, the College may need to cap the numbers who enrol. In such a case preference will be given to those parents who have registered their child earliest for the school.

Soon after Enrolment we request a reference from the Head of a child's current school and we ask the child to complete a questionnaire.

Assessment for entry at 13 will comprise:

- ★ a test for potential (taken on computer)
- ★ an interview with the pupil's proposed housemaster or housemistress
- ★ an interview with a senior teacher or member of the teaching staff
- ★ a report from the prep school or junior school head

In March (19 months ahead of proposed entry), places may be offered either on the A List or on the B List (the waiting list). At this time House places are offered, as far as possible, according to parents' choice. Should a particular House have more requests than places available, preference is given to those who have a familial connection and then to families who have registered their child earliest for entry to the school.

Parents of children who are offered a place on the A List will be asked to accept the House place offered and to pay a deposit of £1,800. For overseas pupils an additional confirmation deposit of one term's fees is also required. If particular Houses turn out to be oversubscribed, parents will be offered places in other Houses.

Candidates who require a Visa to study in the UK will also be required to pay an additional £250 administration fee at this time.

In the Lent Term of the year of entry Music, Academic, Art, Design and Sports Scholarships are taken by children holding confirmed places. All applicants must be under 14 on 1st September in the year in which they sit these papers. For details of these awards please apply to the Admissions Department for a copy of the Scholarship Prospectus or access this publication on the College website under Admissions Publications.

In June of the year of entry all children who have been offered places after Assessment must affirm their entry either through success in the Academic Scholarship Examinations or by achieving a respectable average mark in the Common Entrance Examinations.

For candidates attending schools which do not prepare for Common Entrance, different expectations apply. Please contact the Admissions Department for further information.

### *The Master's List* (for late applications to the College)

The College will consider carefully applications for entry which are made after the regular Lent Term Assessment and subsequent offer processes have taken place.

A strong candidate for a Master's List place would be expected to be able to make an outstanding contribution to the life of the College through his or her academic, sporting, artistic or musical talents. An applicant also might be a late developer whom a Head now particularly wishes to recommend, or a child who the Head believes will benefit particularly from being a member of a boarding community such as Marlborough College.

The earliest date that applications for the Master's List can be accepted is the 1st September of the academic year prior to proposed entry (the beginning of the applicant's Year 8). At this time, parents must ensure they contact Marlborough College's Admissions Department to initiate the Master's List process by requesting a Master's List application form. This form should be completed and returned along with a copy of their child's recent summer term report and a letter of recommendation from the current Head in support of this application. Should additional information be required, further discussions may then take place with the current Head and/or parents.

Having carefully reviewed the applicants, suitable candidates will be invited to complete a registration form and arrangements will be made to visit the College for an interview. A registration fee of £250 would, at this stage, be required. For overseas pupils an additional confirmation deposit of one term's fees is also required.

The parents of successful candidates will be expected to nominate Marlborough as their only choice of school and to pay a deposit of £1,800. House places will be allocated as available in the College and with due regard to the balanced spread of talents throughout the community. Wherever possible, family links with a particular House will be taken into consideration.

### *Candidates with Disabilities and/or Learning Difficulties*

Admission to the College depends upon a prospective pupil meeting the criteria required to maintain and, if possible, to improve the educational and general standards to which the College aspires for all its pupils.

The College must also feel reasonably sure that it will be able to educate and develop the prospective pupil to the best of his or her potential and in line with the general standards achieved by that pupil's peers; this should then mean that every pupil will have the chance of a complete, happy and successful school career and emerge a confident, well-educated and well-rounded adult with a good prospect of a satisfying life.

These criteria must continue to be met throughout the pupil's time at the College.

It is the policy of the College to apply these criteria to all pupils and potential pupils regardless of any disability of which it is aware (such a disability would include minor learning difficulties).

The College is conscious of its obligation to make reasonable adjustments to ensure that no disabled pupil, present or potential, is placed at a substantial disadvantage because of their disability compared with any other pupil in the school. For example, specialist extra teaching is available on an individual basis to help pupils maintain the general standard expected of their peer group and fulfil their individual potential. Please note, however, that the College does not have a remedial or English as a Foreign Language department.

Parents of pupils with disabilities or learning difficulties should discuss these at the earliest opportunity with one of the Admissions Tutors, who will be happy to advise.

### *Sixth Form Entry*

Each September, up to 30 girls and 15 boys are admitted into the Lower Sixth, to begin two-year courses to A level or Pre-U.

Candidates for the Lower Sixth will be invited to visit the College. They may be registered with the College at any point up to the closing

date (1st October of the year before entry). A registration fee of £250 is payable at this time.

The Admissions Department will write to the candidate's parents to point to the next stage in the procedure, which is as follows:

In early November entrance examinations are held. Those interested in an Academic Scholarship will have an additional interview on the day. Award of a Scholarship will be made from the exams taken during the assessment process. The Music Scholarship assessment is also held at this time. Details of these examinations and awards may be obtained from the Admissions Department or on the College website.

In early December places are offered to successful candidates. Upon acceptance of a place a confirmation fee of £1,800 is required. For overseas pupils an additional confirmation deposit of one term's fees is also required. In late January the Senior Admissions Tutor allocates House places. At this time as much account as possible is taken of any preference a pupil has stated.

In June, three months prior to entry, pupils visit the College to meet with Heads of Department, Housemasters, key members of staff and the Guidance Department to discuss A Level choices and tertiary education options.

In August GCSE results are sent to Marlborough. All candidates (Scholars included) must achieve at least six grade Bs in their GCSEs including English and Mathematics (in practice, most successful candidates will get more GCSEs at considerably higher grades than these).

In September pupils arrive to begin their new career at Marlborough.

### *Admission to the College*

The admission of a boy or girl is conditional on written acceptance of the Standard Terms and Conditions which are attached to the Acceptance Form. The School Rules are printed in the *Almanac* each term. A copy of the *Almanac* may be obtained from the Admissions Office.

## Scholarships & Awards

The College offers a substantial number of Scholarships and Awards for candidates at 13+ and at 16+.

The College has a number of All Rounder Scholarships available to help able children who may need financial support and warmly welcomes enquiries and applications from the parents of these children. Certain other Closed Awards are restricted to the sons or daughters of members of Her Majesty's Armed Forces or those serving in a particular regiment.

The College is keen to welcome applications from the sons and daughters of the Clergy. Please contact the Admissions Department for details of the support available from the Children of Clergy Fund.

Separate Assessments are set for 13+ entry in Academic, Art, Design, Music and Sport Scholarships and for 16+ entry in Music and Sport Scholarships. An additional interview takes place for Academic Scholar Candidates on the 16+ Entry Assessment Day. It is possible to gain a Scholarship in more than one field.

All Scholarships are made on merit. Scholarships will not result in any financial assistance unless an application for a Bursary has been approved at the time of Enrolment. The Director of Corporate Resources will decide what degree of assistance the College may be able to give in the event of a Scholarship being offered. This will be calculated by an independent authority on the basis of financial need indicated by a confidential means test, and the value of the Bursary will be subject to annual review. Forms may be obtained from the Admissions Department.

The College Bursary Policy is posted on the College website, a copy may be obtained from the Director of Corporate Resources Office.

A candidate who has won a Scholarship is expected to enter the College in September following the examination, unless some special agreement has been reached.

The performance of all Scholarship holders

is reviewed on an annual basis by the Master, assisted, as appropriate, by the Deputy Head (Academic) and relevant Heads of Department. Continued tenure of a Scholarship is always subject to the Master's approval of the holder's industry and conduct. 13+ Scholarships will be reviewed in the GCSE year prior to entry into the Upper School, but the removal of a Scholarship will not necessarily result in the termination of a Bursary. It is, of course, hoped that someone gaining a 13+ Scholarship will hold it for five years and a 16+ Scholarship for two years. When necessary, the Master will give a term's notice of his intention to remove a Scholarship.

The *Scholarship Prospectus* contains further information and details about the precise requirements of the various examinations as well as full details of all Scholarships available to those entering in the following year.

A copy of this Prospectus and application forms are available on the Scholarship page of the College website or from the Admissions Department.

## Fees & Variable Expenses

### Fees

From 1st September 2016 they are:

Basic boarding fees per term: £11,760

Basic day fees per term: £9,995

### Fees for Children of Clergy

Church of England Clergy may apply for assistance from the Children of Clergy Fund. This may contribute up to 90% remission of fees for boarders and up to 100% remission of fees for day pupils.

### Fees Refund Scheme & Insurance Cover

The opportunity to opt in to the Fees Refund Scheme is offered to all parents. The scheme, provides for the remission of fees for absence through illness or injury. The cost is 1% of the termly fee and full details of this Scheme may be obtained from the Director of Corporate Resources.

Free cover is given to all pupils (24 hours a day, worldwide) for accidents resulting in permanent disability or death and for the treatment of accidental dental damage. Free travel insurance, for College-organised trips only, is also given to all pupils.

Insurance against loss or damage to pupils' belongings should be arranged by parents. Details of a specialist scheme for pupils may be obtained from the Director of Corporate Resources. Alternatively, a household policy can usually be extended if required.

### Medical Cover

Normal medical attention (including admission to the school Medical Centre) is covered by the fees, and specialist or hospital treatment under the National Health Service will be arranged where necessary.

Private medical treatment under such schemes as BUPA is the responsibility of parents.

## Unavoidable Expenses

A charge is made for such things as:

- ★ Examination fees.
- ★ Stationery and books.

## Optional Expenses

1. **MUSIC LESSONS.** From September 2016, charges are: £33.00 per 35 minute lesson (including singing). For more than one instrument (including singing) £31.00 per 35 minute lesson. For more than two instruments (including singing) £30.00 per 35 minute lesson. Hire of instruments is an additional charge.

2. **EXTRA TUITION** may be provided for pupils requiring learning support. The charge for such tuition is £63 per hour. Parents will be advised if such tuition is required. Extra tuition in English as a Foreign Language is also charged at £63 per hour.

3. **VOLUNTARY ACTIVITIES.** These include, for example:  
(i) Trips to concerts or to the theatre.  
(ii) Outdoor Activities Expeditions.  
(iii) Concerts and films.

4. **THE MARLBURIAN CLUB.** Life subscription to the Marlburian Club for pupils joining the Lower School in the Michaelmas Term 2016 shall comprise eight termly payments. For the 2016/2017 academic year this will be £62.50 per term. The subscription will increase in future academic years in line with any increases in the general boarding or day fees. On completion of full payment and six months after leaving the Upper Sixth (or as otherwise provided in the rules of the Club) they shall become Life Members of the Marlburian Club.

For pupils entering the College at Sixth Form level, the equivalent subscription shall be five termly payments. For the 2016/2017 academic year this will be £100 per term. The

subscription will increase in future academic years in line with any increases in the general boarding or day fees.

On completion of full payment and six months after completing the Upper Sixth year (or as otherwise provided in the rules of the Club) they shall become Life Members of the Marlburian Club.

Eligible Old Marlburians who have not joined the Club during their time at College may apply subsequently for election by the Committee at a Life Subscription rate as determined by the Committee.

### *Save Fees by Paying in Advance*

The College normally operates a scheme which gives a discount to those who pay a capital sum in advance towards their child's fees. However, as a consequence of current market conditions, the College is unable to offer a discount. As soon as conditions allow, the re-introduction of the scheme will be notified to parents. For information about any other aspect of fees or expenses, please write to the Director of Finance.

