

# *Annual Information*

2019 / 2020



MARLBOROUGH COLLEGE

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## Council

### Visitor

The Most Revd The Lord Archbishop  
of Canterbury

### President

The Right Revd The Lord Bishop of Salisbury

### Council

G I Henderson, CBE (Chairman)  
JK Baker Esq  
The Revd Charlotte Bannister-Parker  
Professor Sir John Bell  
SMW Bishop Esq  
Mrs P Cameron Watt  
P Coleman Esq  
Mrs A Cooke  
E Elliott Esq  
P Freeman Esq  
Dr Tracy Long, CBE  
Lieutenant General Sir John Lorimer  
W Mills Esq  
CH Pymont, QC  
Revd Lindsay Yates

### International Council

YAM Tunku Ali Redhauddin ibni  
Tuanku Muhriz  
TDP Kirkwood Esq

## The Master & Common Room

I

### Master

Mrs LJ Moelwyn-Hughes, MA MEd (Cantab)

### MANAGEMENT TEAM

#### Second Master

WDL Nicholas, BEng MSc (Oxon)

#### Deputy Head (Academic)

EJ Tolputt, MEng MA (Cantab) PGDip PGCE

#### Deputy Head (Boarding)

Lady Cayley, MA (Cantab)

#### Deputy Head (Co-Curriculum)

Mrs DJ Harris, MA (Oxon)

#### Director of Admissions

Mrs JA Hodgson, BA (Cantab)

### ANGLICAN SENIOR CHAPLAIN

The Revd Tim Novis, BA MDiv PGCE

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admissions@marlboroughcollege.org

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*Art*

E F J Twohig MA RI ARE,  
Crawford College of Art, Cork, Ireland,  
Chelsea School of Art  
*Head of Art*

JH Parnham, BA MA (RCA),  
De Montfort University,  
the Royal College of Art  
*Head of Visual Arts Promotion*

Mrs RLT Bruce, BA,  
University of West of England

Mr JJ Duplock, BA MA, University of Brighton,  
Royal College of Art and Design

Mrs J Fruci, BA, De Montfort University

Ms SM Humston, MFA,  
Crawford College of Art,  
Falmouth College of Arts  
*Artist-in-Residence*

*Classics*

JF Lloyd, BA MPhil,  
Magdalene College, Cambridge  
*Head of Department*

Mrs ID Dennis, MA,  
King's College, London

BW Giles, MA, Downing College, Cambridge

Miss V D Herrenschildt, BA,  
Jesus College, Cambridge

Mrs RF Horton, MA,  
Downing College, Cambridge

CD Tanfield, MA, Merton College, Oxford

*Design Technology*

DJ Madden, BEng, University of Glasgow  
*Head of Department*

M Conlen, BSc, University of Wales, Bangor

Miss KJ Hvass, BA, Loughborough University

I Settington, BEd, Loughborough University  
[Maternity cover]

*Drama*

D Kenworthy, BA MFA, Rose Bruford College,  
Birkbeck College, London  
*Head of Department*

Ms J Darby, BA Dip GSM LGSM,  
Guildhall School of Music and Drama

Mrs MC Sandall, BA,  
Royal Holloway College, London

*Economics & Business Studies*

DI Andrews, MSc MA BA, University of Leeds,  
University of Stirling  
*Head of Department*

Mrs AL Adderley, BA,  
St John's College, Durham

C L Harrison, BSc, University of Bath

PN Keighley, BEng, University of Cardiff

PJ O'Sullivan, BA, University of Georgia

*English*

NOP Gordon, MA, The University of Edinburgh  
*Head of Department*

JP Carroll, BEd, Homerton College, Cambridge

A Gist, BA MA, University of Bristol,  
Birkbeck College, London

Miss ICM Marks MA,  
University College London

Dr FS McKeown, BA PhD,  
Queen's University Belfast

EG Nobes, MA, University College, Oxford

Dr MJ Ponsford, BA PhD,  
University of Newcastle-upon-Tyne

Dr GO Sourgen, DPhil, Balliol, Oxford

Ms R C Thomas, BA,  
Lady Margaret Hall, Oxford

HLR Tilney, BA, University of Bristol

*Geography*

RGD De Rosa, MA,  
University of Durham  
*Head of Department*

J Hodgson, BSc,  
Queen Mary and Westfield College, London

Mrs JA Hodgson, BA,  
Sidney Sussex College, Cambridge

Miss AC Langdale, BSc MSc,  
Universities of Loughborough and Surrey

Miss HL Meehan-Staines, BSc,  
University of Southampton

BH Miller, BSc, University of Birmingham

Mrs CN Pembroke, BA,  
Brasenose College, Oxford,  
University of Newcastle-upon-Tyne

KJD Richards, MA,  
Emmanuel College, Cambridge

[Return to Contents](#)*History*

CAF Moule, MA,  
St John's College, Cambridge  
*Head of Department*

MB Blossom, BA MA, Trinity College, Oxford

MPL Bush, BA, University of Manchester

Lady Cayley, MA,  
Corpus Christi College, Cambridge

PGM Ford, MA, Keble College, Oxford

AJ Hamilton, BA,  
Fitzwilliam College, Cambridge

WJ Molyneux, BA, University of Birmingham

RA Sandall, BCom BA,  
Universities of New South Wales and Sydney

*History of Art*

Dr FS McKeown, BA PhD,  
Queen's University Belfast  
*Head of Department*

Mrs R Scott, BA MA, University of Northumbria,  
Winchester School of Art

Mrs AT Woodford, BA MA,  
Lady Margaret Hall, Oxford

*Information Technology*

GB Shearn, BSc, University of Reading  
*Head of Department*

Dr DG Roberts, MSc PhD,  
Imperial College, London,  
University of Lancaster

KGA Smith, BA, University of Keele

*Learning Support*

Mrs J McClean BA Dip SpLD,  
Sidney Sussex College, Cambridge  
*Acting Head of Department*

Ms CE Page, BA MA, University of Birmingham,  
London Institute of Education,  
University of Bristol, Dip SpLD

Ms J Isitt, BA PGCE, University of South Wales,  
Cardiff Metropolitan

Mrs EJ Ross, BA MA TEFL MA  
and PG Cert SpLD/Dyslexia,  
University of Kent, Swansea University,  
Trinity Saint David University

Mrs SA Shearn, BEd Cert SpLD,  
University of Reading

[Return to Contents](#)*Mathematics*

OP Elton, BA, Magdalen College, Oxford  
*Head of Department*

Miss NL Allen BSc, Queen's University, Belfast

JSM Birchall, BSc, University of Durham

Dr SD Flatres, MSc PhD,  
University of Birmingham

Mrs AJ Finn BSc MSc, University of Cardiff

Miss O Gallagher, BSc,  
Queen's University Belfast

Miss L S Gray, BSc, Loughborough University

Miss OF Grimley, BSc,  
Queen's University, Belfast

Mrs DJ Harris, MA, St Hilda's College, Oxford

GDM Lane BSc, University of Exeter

Mrs DL Lilley, BSc MA,  
St Mary's College, Durham

MCJ Loxton, MA, University of Durham

M McNally, BSc, Queen's University Belfast

Dr E Ryder, BSc PhD,  
Loughborough University,  
University of Edinburgh

CS Smith, BEng MSc,  
Queen's University, Belfast,  
University of Dundee

CO Stewart, MA, Trinity Hall, Cambridge

*Modern Languages*

AJ Brown, MA, Trinity College, Cambridge  
*Head of Modern Languages*

PN Morley-Fletcher, BA,  
Emmanuel College, Cambridge  
*Head of French*

Mrs AT Woodford, MA,  
Lady Margaret Hall, Oxford  
*Head of Italian*

Ms Q Li, Southwest Jiatong University China  
*Head of Mandarin*

N Nelson-Piercy, BA, University of Nottingham  
*Head of Russian*

AH de Trafford, MA, Oxford  
*Head of Spanish*

HH Abbas, BA MA,  
University of Basra and London

Miss CMP Barraud, MA,  
University of Edinburgh

Mrs LH Cannon, BA MA,  
Wuhan University,  
SOAS, University of London

SC Clayton, BA, University of Sheffield

Ms MA D'Angelo, BA,  
Universidad Nacional de Rosario, Argentina  
Miss VG Delalleau, BA,  
Universite d'Avignon et des Pays de Vaucluse  
Mrs AL Keighley, BA, University of Leeds  
Mrs KJ Kiggell, BA, Somerville College, Oxford  
TA Kiggell, MA, University of St Andrews  
TCM Lauze, BA, University of Bordeaux, France  
Mr JTW Lane, BA, Leeds University  
Mrs Y Momota, Open University  
Ms TC Rainer,  
Ludwig-Maximilians-Universität Munich

#### *Language Assistants*

Mrs PMA de Beukelaer,  
Institut Technique Supérieur de l'Etat  
de Promotion Sociale; CPAB, Brussels  
*Upper School French conversation*  
Mrs TD Bungey, University of Yaroslavl  
*Russian Lower School conversation*  
Mrs CAC Coughlan, Diplôme de Secrétariat,  
University of Lille  
*Lower School French conversation*  
Mrs CK Dukes, BA,  
University of Paris VI & CNSM Paris  
*Upper School French conversation*  
Mrs TD Edmunds, Red Diploma,  
State Pedagogical Institute,  
Universithy of Tselinograd  
*Russian Upper School conversation*  
Miss R Gomez, Gomez-Sevilla,  
Institute Jorge Juan, San Fernando  
*Lower School Spanish conversation*  
Mrs MT James, Università degli Studi di Perugia  
*Italian Conversation*  
Mrs S M McKeown, Ausbildung zur Diplom  
Einzelhandelskauffrau, Reutlingen, Germany  
*German IB tuition*  
Mrs M Ibáñez Rodríguez  
*Spanish conversation*

#### *Music*

PT Dukes, FGSM ARAM,  
Guildhall School of Music and Drama  
*Artistic Director*  
Mrs C Toomer, GGSM,  
Guildhall School of Music and Drama  
*Deputy Head of Music*  
AOJ Meehan-Staines, BA, Leeds University  
*Choirmaster*  
AJ Arkwright, BA, University of Huddersfield

AS Eales, BMus, University of Wales, Cardiff  
DC Wills, LLB MA MMus,  
St Catherine's Oxford,  
Guildhall School of Music and Drama

#### *Outdoor Activities*

R Tong  
*Head of Department*  
J Newman, BSc, University of Plymouth

#### *Psychology*

Mrs RL Jerstice BA MA,  
Murray Edwards College, Cambridge  
*Head of Department*  
Miss JL Brain, BSc,  
University of Gloucestershire  
Dr LJ Richards, BSc PhD,  
University of Bristol

#### *Physical Education & Sport*

Mrs RF Horton, MA,  
Downing College, Cambridge  
*Director of Sport*  
MJ Sharrad, BSc,  
Cardiff Metropolitan University  
*Head of Physical Education*  
J Beckett, BSc, University of Loughborough  
*Sports Facilities Manager*  
J Davies, BSs CSCS  
University of Wales Institute  
*Lead Strength and Conditioning Coach*  
W Heywood, BSc, University of Exeter  
GDM Lane, BSc, University of Exeter  
TP Gilmour  
*Head of Rugby*  
M Alleyne  
*Cricket Professional*  
Miss S Bingham, BA, Durham University  
MS Ramage  
*Head of Hockey*  
RH Wakely  
*Rackets and Tennis Professional*

#### *Politics*

MA Gow, BA,  
Queen Mary and Westfield College, London  
*Head of Department*  
CL Harrison, BSc, University of Bath  
RD Willmet, BA,  
University of Newcastle upon Tyne,  
University of Leicester

WJ Molyneux BA, University of Birmingham  
J M Quinn, BA, University of Leeds

#### *Religious Studies & Philosophy*

D Clark, MA, University of St Andrews  
*Head of Department*  
The Revd Tim Novis  
BA Trinity College, University of Toronto  
MDiv Trinity College, University of Toronto  
PGCE, University of Buckingham  
*Anglican Senior Chaplain*  
Ms VR Brown, BA MA, University of Exeter,  
Kellogg College, Oxford  
GI Macmillan, BA, University of Southampton  
Mr AG Oxburgh, BA,  
St Hilda's College, Oxford  
GR Playfair, MA,  
Robinson College, Cambridge  
Ms BL Woods BA MSc,  
University of Birmingham

#### **SCIENCE**

Dr GA Doyle, BSc MSc PhD DIC CChem MRSC,  
Queen Mary and Westfield College,  
Imperial College, University of London,  
University of Bristol,  
Christ Church, Oxford  
*Head of Science*

#### *Astronomy*

CE Barclay, BSc FRAS FRSA,  
University of St Andrews  
*Head of Department*  
Dr DG Roberts, MSc PhD,  
Imperial College, University of London,  
University of Lancaster

#### *Biology*

TA Birkill, BSc, University of Bristol  
*Head of Department*  
Mrs HAM Cox, BSc, University of Nottingham  
SJ Dennis, MBE BSc MSc,  
Imperial College, University of London,  
University College, University of London  
JJ Lyon Taylor, BSc, University of Bristol  
Mrs J McFarland, BSc, University of Manchester  
NJL Moore, BSc MA,  
University College, London  
Dr LJ Richards, BSc PhD, University of Bristol  
Dr AD Sharp, BSc PhD, Leeds University

#### *Chemistry*

Mrs CA Walsh, BSc, University of Bristol  
*Head of Department*  
DR Armitage, BSc MA, Staffordshire University,  
University College London,  
Institute of Education  
Dr GA Doyle, BSc MSc PhD DIC CChem MRSC,  
Queen Mary and Westfield College,  
Imperial College, University of London,  
University of Bristol,  
Christ Church, Oxford  
*Head of Science*  
SR Hawthorn, BSc,  
University of Natal, South Africa  
TGR Marvin, MA,  
St Catherine's College, Oxford  
WDL Nicholas, BEng MSc University of Bath,  
Kellogg College, Oxford  
Mrs EC Smith, BA,  
Christ Church, Oxford  
Dr JP Swift, BSc PhD, University of Bath

#### *Physics*

CJ Wheatland, MPhys, Lancaster University  
*Head of Department*  
BR Allen, MA, Christ Church, Oxford  
CE Barclay, BSc FRAS FRSA,  
University of St Andrews  
Mrs JE Lane, BSc, University of Bristol  
GJ McSkimming, BSc,  
University of St Andrews,  
University of Strathclyde  
Dr DG Roberts, MSc PhD,  
Imperial College, University of London,  
University of Lancaster  
EJ Tolputt, MEng MA (Cantab) PGDip PGCE,  
St John's College, Cambridge,  
Royal Academic of Music,  
Kellogg College, Oxford  
J Wright, BSc, University of Durham

#### *Graduate Assistants*

Miss RS Cox  
CJ Hetheron, BSc, University of Worcester  
Miss G K Higham, BSc, Cardiff Metropolitan  
JS Leang, BSc, Oxford Brookes  
I Moseley, BA, Durham University  
LC Stewart, BSc, Solent University  
Miss TR Thompson, MSc,  
University of Worcester  
EAW Whitworth, BSc Hons,  
University of Birmingham

## Administrative Staff

*Director of Corporate Resources  
& Deputy Master*

*Second Master*  
WDL Nicholas

*Deputy Head (Academic)*  
EJ Tolputt

*Deputy Head (Boarding)*  
Lady Cayley

*Deputy Head (Co-Curriculum)*  
Mrs DJ Harris

*Director of Admissions*  
Mrs J Hodgson

*International Admissions Tutor*  
Dr NG Hamilton

*Director of Capital Projects*  
WF Roe

*Director of Human Resources*  
Mrs J Barclay

*Director of Operations*  
A Barnes

*Head of Development*  
Ms J Perrins

*Head of ICT & Data Protection*  
Mr M Armitage

*Health & Safety Manager*  
Miss SJ French

*Senior Examinations Officer*  
Mrs H Hunter

*PA to The Master*  
Mrs S Nicholas

*PA to the Director of Corporate Resources  
& Deputy Master*  
Mrs S Lamb

*Assistant Admissions Tutor*  
Mrs L Smith

*Administration Secretary*  
Mrs E Kendrick

*Archivist*  
Mrs G Lenehan

*Communications Manager*  
Ms J Green

*Website & Social Media Manager*  
CM Tanner

*Guidance Department*  
EG Nobes

*Head of Shell*  
RA Sandall

*Head of Remove*  
SJ Dennis

*Head of Hundred*  
Miss R C Thomas

*Head of Lower Sixth*  
J Hodgson

*Head of Upper Sixth*  
JP Carroll

*Librarian*  
J Burton

*Medical Officer*  
Dr JA Campbell

*Counsellor*  
Ms K Houghton

## Houses

*Boys' Houses*  
(In College)

B1 ..... DR Armitage  
C1 ..... Dr JP Swift  
C2 ..... GR Playfair  
C3 ..... GDM Lane  
Barton Hill ..... GJ Mc Skimming  
Turner House ..... GI Macmillan

*Girls' Houses*  
(In College)

Dancy ..... Mrs KJ Kiggell  
Elmhurst ..... Mrs HAM Cox  
Ivy ..... Mrs CN Pembroke  
Mill Mead ..... Mrs DL Lilley  
Morris ..... Mrs AJ Finn  
New Court ..... Mrs SA Shearn

*Mixed Houses*

Cotton House ..... M Conlen  
Littlefield ..... JJ Lyon Taylor  
Preshute ..... SR Hawthorn  
Summerfield ..... CL Harrison

## Contacts

*College Switchboard*

Telephone ..... +44 (0)1672 892200  
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Email [general.enquiries@marlboroughcollege.org](mailto:general.enquiries@marlboroughcollege.org)

*Admissions Department*

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Fax ..... +44 (0)1672 892307  
Email ... [admissions@marlboroughcollege.org](mailto:admissions@marlboroughcollege.org)

*Website*

[www.marlboroughcollege.org](http://www.marlboroughcollege.org)

*Bursar*

Telephone ..... +44 (0)1672 892390

*Medical Centre*

Telephone ..... +44 (0)1672 892435  
Fax ..... +44 (0)1672 892437

*Twitter*

<https://twitter.com/MarlboroughCol>



## Daily Life

*A typical weekday programme is as follows:*

7.30–8.15	Breakfast
8.45–10.40	Lessons 1 & 2
<i>Break</i>	
11.05–12.00	Lesson 3
12.05–12.45	Lesson 4 (Shell)
12.05–1.00	Lesson 4 (Remove & Hundred)
12.05–1.15	Lesson 4 (Upper School)
<i>Lunch</i>	
2.30	Sport and Other Activities
4.45–6.40*	Lessons 5 & 6 (Monday, Wednesday & Friday)
5.30–6.40	Studies (Tuesday and Thursday)
<i>Supper</i>	
7.30–9.00	Prep
10.00–11.00	Lights Out (depending on age)

In addition to a full weekday programme, there are three lessons on Saturday morning, from 8.45–12.00

Sunday commitments are set out in the main prospectus.

Assemblies:

Upper School: Mondays 4.20

Remove and Hundred: Monday 5.45

Shell: Monday 6.15

Shell (Year 9) Chapel also takes place on Wednesdays at 5.45

\*In the Summer term, Lessons 5 & 6 run from 2.15–4.10 and are followed by sport and other activities

## Academic Structure

### *The Curriculum: An Overview*

The College's curriculum broadly follows and extends the National Curriculum to allow for a proper combination of breadth and specialisation. It is designed to stimulate, challenge and support all pupils.

The curriculum is supported by a wide range of academic extension and enrichment activities (societies, lectures, theatre trips, museum and gallery visits, debates, poetry readings, conference and concerts), creating a full co-curriculum which recognises that qualifications alone do not produce a broadly educated person.

Time is allowed in the curriculum for co-curricular activities, and on occasions the timetable is suspended or modified to allow activities to occur, such as CCF/OA field days, sports fixtures and subject-specific day trips.

The Marlborough College curriculum is designed to ensure that every individual maximises their potential. There is a clear focus placed upon success in public examinations, but the College also takes seriously its responsibility to prepare pupils to succeed beyond the College, at university and in their subsequent career.

There are five year-groups in the College, split between Upper and Lower Schools:

#### LOWER SCHOOL

Shell 13–14 years old (Year 9)

Remove 14–15 years old (Year 10)

Hundred 15–16 years old (Year 11)

#### UPPER SCHOOL

Lower Sixth 16–17 years old (Year 12)

Upper Sixth 17–18 years old (Year 13)

During the SHELL (Year 9) year, pupils maintain the broadest possible curriculum in order that they are introduced to the range of subjects available at Marlborough and options are kept to a minimum.

In the REMOVE (Year 10) and HUNDRED (Year 11), pupils study a core of compulsory subjects to GCSE: English Language, English Literature, a modern foreign language, Maths, the three Sciences—Biology, Chemistry and Physics—and Religious Studies. The additional four subjects complement these, in the Remove they also continue to have lessons in Physical Education.

In the UPPER SCHOOL pupils choose four subjects at either A level or Pre-U, and have the option to do an EPQ (Extended Project Qualification), Creative Writing, Maths in Context or one of a range of language options. Pupils can also enrich these core studies through the 'Electives' programme, picking from a varied and eclectic range of topics.

Subjects are taught in departmental areas to give all pupils the advantage of specialist facilities such as laboratories, art studios, computer suites, design technology workshops and modern language suites. The Memorial Library is located in the heart of College and holds an extensive range of resources. This provision is well supported by specialized departmental libraries. All pupils undergo an induction programme in the library, and extensive use of the facility is made during Shell, through the Form course, to inculcate study and research skills.

The curricular provision is regularly reviewed to ensure that it best serves the interests of all pupils, and departments are responsible for the development of their particular subject area. Schemes of work are reviewed annually and are designed to ensure that lessons are correctly focused and that all pupils, regardless of their particular needs, are able to make progress through the school.

### *The Shell Curriculum*

Marlborough draws its pupils from a wide range of feeder schools; they will, therefore, have had differing experiences and exposure in their academic studies thus far. The Shell curriculum is, therefore, as broad as possible

and keeps the number of option choices to a minimum.

The most distinctive element of this first year is 'Form' which enables small groups of pupils (around 12) to work with a Form teacher in the investigation of three combined Humanities subjects: English, History and Religious Studies. Through this introduction to the development of human civilisation, its ideas, cultures, actions and beliefs, Form aims to provide a basis for intellectual growth and the sharing of ideas.

All pupils are expected to study Latin. Pupils who wish to study Greek will be able to do so during part of the time allocated to Latin. In addition, any two Modern Languages out of French, German, Italian, Mandarin Chinese, Russian and Spanish are studied.

During the Shell year pupils embark upon a PSHE course (Artemis), which is run through the boarding houses. This course reflects the College's aims and ethos, and is delivered in small groups to facilitate honest discussion and supportive guidance.

#### TIMETABLE BY SUBJECT

SUBJECT	PERIODS PER FORTNIGHT
Form	8
Mathematics	5
Biology	4
Chemistry	4
Physics	4
Modern Language 1	4
Modern Language 2	4
Geography	4
Art	2
Design Technology	2
Physical Education	2
Music	2
Latin/Greek	3
Information Technology	2
TOTAL	50

### Remove and Hundred Curriculum

#### SUBJECT OPTIONS

In the Remove and Hundred, pupils study a core of compulsory subjects to GCSE: English Language, English Literature, a modern foreign language, Maths, the three Sciences—Biology, Chemistry and Physics—and Religious Studies. They additionally choose four subjects to complement these and they also continue, in the Remove, to have core lessons in Physical Education.

Pupils have a wide choice of optional subjects: Art, Astronomy, Classical Civilisation, Computer Science, Design Technology, Drama, French, German, Geography, Greek, History, Italian, Latin, Mandarin Chinese, Music, Physical Education, Russian and Spanish.

Pupils take their (I)GCSE exams at the end of the Hundred year. In the Hundred, pupils no longer take core PE or IT. These extra periods are allocated to English and Mathematics.

#### TIMETABLE BY SUBJECT

SUBJECT	PERIODS PER FORTNIGHT
English.....	6 (Remove)
.....	7 (Hundred)
Maths.....	6 (Remove)
.....	7 (Hundred)
Biology.....	4
Chemistry.....	4
Physics.....	4
Religious Studies.....	4
Core PE.....	2 (Remove)
Option 1.....	5
Option 2.....	5
Option 3.....	5
Option 4.....	5
TOTAL.....	51 (Remove)
.....	50 (Hundred)

### The Upper School Curriculum

The College expects pupils to undertake courses which are demanding and of sufficient depth for pupils to be able to differentiate themselves in a competitive university admissions market. Pupils are encouraged to stretch themselves and to develop their abilities to the fullest.

Depending upon the subjects they choose, candidates will study a mix of A Levels and Pre-Us. Both are gold standards of pre-university education, and each department, in consultation with the Deputy Head (Academic), chooses the syllabus that best suits our pupils.

All subjects are taught on ten periods per fortnight in the Lower Sixth, and eleven periods per fortnight in the Upper Sixth.

The College does not offer AS levels in any subject.

## Academic Results & Comparisons

EXAMINATION RESULTS AUGUST 2019

### ADVANCED LEVEL

Subject	No. †	A*	A	B	C	D	E	U	%pass	%A*AB
Art	29	7	10	11	1				100	97
Biology	15	2	4	7	2				100	87
Business	36	3	7	15	8	1	2		100	69
Chemistry	23	3	10	8	1	1			100	91
Classical Civilisation	5		2	2	1				100	80
Computer Science	5		1	1		2		1	80	40
Design	10	1	1	4	1	2	1		100	60
Economics	43	2	16	13	10	2			100	72
Geography	18	2	8	6	2				100	89
Greek	4		4						100	100
Latin	6	2	3			1			100	83
Mathematics	73	11	17	20	14	8	3		100	66
Mathematics (Further)	10	4	2	3		1			100	90
Music	7	1	3	3					100	100
Music Technology	7	1	3	3					100	100
Physical Education	5		2	2	1				100	80
Physics	29	3	12	9	4	1			100	83
Politics	58	1	14	28	12	3			100	74
Psychology	11		3	4	2	2			100	64
Theatre Studies	5	2	3						100	100
Turkish	1		1						100	100
<b>TOTALS</b>	<b>400</b>	<b>45</b>	<b>124</b>	<b>138</b>	<b>61</b>	<b>25</b>	<b>6</b>	<b>1</b>	<b>99</b>	<b>77</b>

### PRE-U

Subject	No. †	D1	D2	D3	M1	M2	M3	P1	P2	P3	U
Art History	35	1	2	11	6	11	3	1			
Chinese	2				2						
French	18		3	6	4	3	2				
German	3	1			2						
History	31	1	10	11	4	4			1		
Italian	5				3		1	1			
Literature & English	31	2	10	13	3	1	1	1			
Philosophy & Theology	52	1	8	10	7	9	8	8	1		
Russian	3		1	1	1						
Spanish	14	1	4	4	3		2				
<b>TOTALS</b>	<b>194</b>	<b>7</b>	<b>38</b>	<b>56</b>	<b>35</b>	<b>28</b>	<b>17</b>	<b>11</b>	<b>2</b>		

† Number of candidates

## GCSE (Alphabetic)

Subject	No.†	A*	A	B	C	D	E	%A*A	%pass
French	5	5						100	100
German	5	5						100	100
Italian	2	2						100	100
Japanese	1		1					100	100
Russian	3	3						100	100
Spanish	3	3						100	100
Turkish	1	1						100	100
<b>TOTALS</b>	<b>20</b>	<b>19</b>	<b>1</b>					<b>100</b>	<b>100</b>

Grade points: A\*=8.5; A=7; B=5.5; C=4; D=3; E=2

These results are for pupils finishing their Lower School education and include results from examinations they may have taken early.

## GCSE (Numeric)

Subject	No.†	9	8	7	6	5	4	3	2	1	U	%9/8/7	%4 & above
Art	54	8	15	15	9	6	1					70	100
Astronomy	12	2	3	3	3	1						67	100
Biology	73	28	29	13	2	1						96	100
Chemistry	73	34	29	10								100	100
Chinese	9	8	1									100	100
Computer Science	15	3	2	3	4	3						53	100
Design Technology	36	3	4	6	8	7	6	1	1			36	94
English Language	178	10	20	43	61	33	9	2				41	99
French	92	11	25	31	14	8	2	1				73	99
Geography	115	19	27	37	20	9	1	1	1			72	98
German	12	2	3	4	3							75	100
Greek	7	1	4		2							71	100
History	103	13	29	25	18	12	5			1		65	99
Italian	14	6	3	1	3	1						71	100
Japanese	1			1								100	100
Latin	56	13	14	10	12	5	2					66	100
Mathematics	178	30	43	50	25	21	8				1	69	99
Music	19	3	6	7	3							84	100
Literature in English	178	36	29	56	33	15	7	2				68	99
Physical Education	41	8	9	8	10	4	2					61	100
Physics	73	28	37	7	1							99	100
Religious Studies	177	36	47	33	40	16	3	2				66	99
Russian	10	1	5	2	2							80	100
Science 1	105	17	18	31	19	11	4	1	2	1	1	63	95
Science 2	105	6	13	32	25	16	7	2	2	1	1	49	94
Spanish	63	5	11	28	8	7	3	1				70	98
Theatre Studies	22	4	4	4	7	3						55	100
<b>TOTALS</b>	<b>1821</b>	<b>327</b>	<b>437</b>	<b>461</b>	<b>332</b>	<b>179</b>	<b>60</b>	<b>13</b>	<b>6</b>	<b>3</b>	<b>3</b>	<b>67</b>	<b>99</b>

These results are for pupils finishing their Lower School education and include results from examinations they may have taken early.

† Number of candidates

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## Comparison by Cumulative Percentages

## A LEVEL RESULTS

Year	A*	A*A	A*AB	A*ABC	A*ABCD	A*ABCDE
2019	11	42	77	92	98	99.8
2018	21	55	80	93	98	99
2017	15	48	78	99	96	99
2016	15	56	83	93	97	99
2015	25	63	86	95	98	99
2014	16	61	83	94	97	99
2013	15	55	82	94	98	100
2012	15	56	87	97	99	100
2011	15	54	83	99	99	99

## PRE-U RESULTS

Year	D1	D2	D3	M1	M2	M3	P1	P2	P3
2019	4	24	52	70	85	94	99	100	100
2018	10	31	64	77	90	96	99	100	100
2017	3	19	52	72	87	97	99	99	100
2016	6	25	58	77	88	93	97	99	100
2015	11	30	64	80	89	95	98	99	99
2014	12	33	65	85	93	95	98	100	100
2013	24	51	76	82	95	100	100	100	100
2012	28	53	81	93	99	99	100	100	100

From 2015, five new subjects appeared in the Pre-U: Art History, History, German, Italian and Mandarin.

From 2016, Spanish appeared in the Pre-U results for the first time.

## GCSE RESULTS (Alphabetic)

Year	A*	A*A	A*AB	A*ABC
2019	95	100	100	100
2018	46	74	91	99
2017	37	69	89	98
2016	46	75	92	98
2015	42	75	93	99
2014	48	77	94	99
2013	49	79	95	99
2012	43	78	94	99
2011	41	73	93	99

These figures are for pupils finishing their Lower School education and include results from exams they may have taken early.

## GCSE RESULTS (Numeric)

Year	9	8	7	6	5	4	3	2	1
2019	18	42	67	86	95	99	99	100	100
2018	23	53	71	89	98	100	100	100	100

Please note: a results commentary is available on our website at [www.marlbroughcollege.org/academic/academic-results](http://www.marlbroughcollege.org/academic/academic-results)

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## Sports & Sports Facilities

### MAJOR GAMES FOR BOYS

<i>Michaelmas Term</i> . . . . .	Rugby
<i>Lent Term</i> . . . . .	Hockey
<i>Summer Term</i> . . . . .	Cricket

### MAJOR GAMES FOR GIRLS

<i>Michaelmas Term</i> . . . . .	Hockey
<i>Lent Term</i> . . . . .	Netball
<i>Summer Term</i> . . . . .	Tennis

### ALTERNATIVE GAMES

Aerobics, Athletics\*, Badminton, Ballet, Basketball\*, Beagling, Climbing, Clay Pigeon Shooting\*, Cross Country, Dance, Fencing\*, Fishing, Fives\*, Football\*, Girls' Cricket\*, Golf\*, Gym Activities, Jui Jitsu, Kayaking, Lacrosse, Pilates, Polo\*, Rackets\*, Rugby Sevens\*, Shooting\*, Softball, Squash\*, Swimming\*, Table Tennis, Boys' Tennis\*, Volleyball, Water Polo\*, Wattbiking, Yoga (\*a representative sport, with a programme of fixtures against other schools)

### Main Playing Fields

11 . . . . .	Rugby Pitches
6 . . . . .	Hockey Pitches (grass)
8 . . . . .	Cricket Squares
14 . . . . .	Cricket Nets (artificial surfaces)
4 . . . . .	Lacrosse Pitches
7 . . . . .	Football Pitches
1 . . . . .	Golf Driving Range

### All-Weather Astro Surfaces

2 . . . . .	Hockey Pitches—Maples and Milford
12 . . . . .	Tennis Courts

### Athletics Track (all-weather)

400m track and areas for field events

### Hard Courts

8 . . . . .	Netball Courts
12 . . . . .	Tennis Courts

### Indoor Areas

1 . . . . .	Gym, Wattbike Studio
1 . . . . .	Human Movement Studio
2 . . . . .	Rackets Courts
5 . . . . .	Squash Courts
6 . . . . .	Fives Courts (4 Rugby, 2 Eton)

### Indoor .22 Rifle Range

### Indoor Swimming Pool

an 8-lane, 25m short-course competition pool with hydraulic bottom equipped for swimming, sub-aqua, water polo

### The Kempson Centre (Outdoor Activities)

This includes an indoor climbing wall. Activities available away from the College include canoeing, caving, coastering, kayaking, mountain biking, mountaineering, sailing and water sports

### Sports Hall Complex

MAIN HALL Equipped for badminton, netball, basketball, football, cricket and hockey  
 FENCING ROOM Equipped for fencing and aerobics  
 FITNESS CENTRE State of the art fitness centre, opened in January 2016 includes a large gym, a human movement studio, a Wattbike studio and café area

## Enquiries, Registration & Entry Procedure 2022 Onwards

### Enquiries

The Admissions Tutors are responsible for all aspects of the registration and entry procedure. They will answer your questions, and arrange for you to make a visit to Marlborough, which will include a tour of the College to see the school at work and its boarding houses and facilities.

### Entry at 13 (2022 onwards)

On request, we shall send detailed information on the applications procedure and explain how a visit to the College may be arranged. If applicable, we shall also enclose information on the admissions procedure for a particular year and a registration form. We would ask you to return the registration form, should you so wish, with the registration fee of £250. Please note that parents may not register a child earlier than five years before the September of the proposed year of entry (e.g. not before 1st September 2018 for entry in September 2023).

In June, four years before entry, we contact parents of registered pupils and invite them to book Visit Days for the coming Michaelmas term.

In the Michaelmas term three years ahead of entry there is an Open Day for all prospective parents. The Open Day allows all parents to visit two boarding houses. After the Open Day parents are invited to enrol their children for Assessment in January, 30 months ahead of entry. A number of Assessment dates are offered to parents.

Soon after Enrolment we request a reference from the Head of a child's current school and we ask the child to sit the ISEB pre-test at their school in December or January.

Assessment for entry at 13 will comprise:

- ★ The completion of a questionnaire relating to the candidates interests and short piece of creative writing.

- ★ an interview with the pupil's proposed housemaster or housemistress
- ★ an interview with a senior teacher or member of the teaching staff
- ★ a report from the prep school or junior school head

In March (28 months ahead of proposed entry), places may be offered either on the A List or on the B List (the waiting list). Successful A list candidates will be invited to visit the school again to make House choices. Once this has been done, House places are offered in the Michaelmas term of Year 7, as far as possible, according to parents' choice. Should a particular House have more requests than places available, preference is given to those who have a familial connection and then to families who have registered their child earliest for entry to the school.

Parents of children who are offered a place on the A List will be asked to accept the House place offered and to pay a deposit of £1,950. For overseas pupils an additional confirmation deposit of one term's fees is also required. If particular Houses turn out to be oversubscribed, parents will be offered places in other Houses.

Candidates who require a Visa to study in the UK will also be required to pay an additional £250 administration fee at this time.

In the Lent term of the year of entry Music, Academic, Art, Design Scholarships are taken by children holding confirmed places. Sports Scholarships are taken in the Michaelmas term. For details of these awards please apply to the Admissions Department for a copy of the Scholarship Prospectus or access this publication on the College website under Admissions Publications.

In March or June of the year of entry all children who have been offered places after Assessment must sit either the Academic Scholarship Examinations or by achieving a respectable average mark in the Common Entrance Examinations.

For candidates attending schools which do not prepare for Common Entrance, different expectations apply. Please contact the Admissions Department for further information.

### *Late Applications to the College*

The College will award approximately 75% of its places to those candidates who apply in Year 6. However, it recognises that for a variety of reasons, candidates may not present until Year 7 or even Year 8. Candidates wishing to apply for Year 7 assessment must enrol by June of Year 6 and will follow the same procedure as for those being assessed in Year 6. Approximately 20% of places will be awarded to those applying in Year 7. Those applying in Year 8 will be assessed in January of Year 8 via the same process for Year 6 and 7, except that the ISEB Pre-test, will be replaced with a Midyis Test sat at Marlborough College on the day of assessment. Approximately 5% of places will be awarded to Year 8 applicants. At each point those on the waiting list will be considered alongside those applying for the first time.

### *Equal Opportunity*

In line with the College's commitment to inclusivity and diversity, no boy or girl is disadvantaged in any part of the Marlborough College admissions process as a result of gender, sexual orientation, disability, religion, ethnicity or social background. Indeed, all admissions, including any at ages other than those above, are made in due observance of this policy and details given via the Registration Form, Enrolment Form, Acceptance Form, Scholarship booklets, Terms and Conditions and Joining Papers. Although a Church of England foundation, Marlborough College does not select for entry based on religious belief.

### *Specific Needs*

Marlborough College is able to accommodate pupils with many specific learning difficulties but these must be discussed with the Admissions Department and Learning Support Department at the time of application. We will monitor any pupils with a statement of SEND and, in many circumstances, can provide assistance and guidance to any pupil with learning, organisational, revision or exam difficulties. The College welcomes pupils with

disabilities provided that both the College and the family is comfortable with access to the site and with reasonable adjustments that might be made within our large and, in many areas, historic campus.

## *Sixth Form Entry for 2021 and 2022*

Each September, up to 30 girls and 15 boys are admitted into the Lower Sixth, to begin two-year courses to A level or Pre-U.

Candidates for the Lower Sixth will be invited to visit the College. They may be registered with the College at any point up to the closing date (1st October of the year before entry).

A registration fee of £250 is payable at this time.

The Admissions Department will write to the candidate's parents to point to the next stage in the procedure, which is as follows:

In early November entrance examinations are held. Those interested in an Academic Scholarship will have an additional interview on the day. Award of a Scholarship will be made from the exams taken during the assessment process. The Music and Sports Scholarship assessment are also held at this time. Details of these examinations and awards may be obtained from the Admissions Department or on the College website.

In early December places are offered to successful candidates. Upon acceptance of a place a confirmation fee of £1,950 is required. For overseas pupils an additional confirmation deposit of one term's fees is also required. In late January the Senior Admissions Tutor allocates House places. At this time as much account as possible is taken of any preference a pupil has stated.

In June, three months prior to entry, pupils visit the College to meet with Heads of Department, Housemasters, key members of staff and the Guidance Department to discuss A level choices and tertiary education options.

In August GCSE results are sent to Marlborough. All candidates (Scholars included) must achieve at least six grade Bs or six 6's in their GCSEs including English and Mathematics (in practice, most successful candidates will get more GCSEs at considerably higher grades than these).

In September pupils arrive to begin their new career at Marlborough.

### *Admission to the College*

The admission of a boy or girl is conditional on written acceptance of the Standard Terms and Conditions which are attached to the Acceptance Form. The School Rules are printed in the Almanac each term. A copy of the Almanac may be obtained from the Admissions Office.

## *Bursarial Support*

The Council of Marlborough College is committed to broadening access to the school by offering to eligible parents means tested financial support with the payment of school fees.

Such support may be awarded in the form of a discount of up to 100% of the fees and may include additional support for uniform, books and extras such as educational visits, depending on the financial or other relevant circumstances of applicants. The assessment determines the appropriate level of parental contribution in relation to their net resources and thus the level of the award that will be offered. Applications are encouraged from members of the Clergy.

The deadline for applying for bursarial support is no later than 1st September in the academic year in which the child is being assessed for entry to the College.

Awards are subject to repeat testing of parental means each year and may be varied upwards or downwards depending on parental circumstances.

## *Fees & Variable Expenses*

### *Fees*

From 1st September 2019 they are:  
Basic boarding fees per term: £12,985

### *Fees for Children of Clergy*

Church of England Clergy may apply for assistance from the Children of Clergy Fund.

### *Fees Refund Scheme & Insurance Cover*

The opportunity to opt in to the Fees Refund Scheme is offered to all parents. The scheme, provides for the remission of fees for absence through illness or injury. The cost is 1.05% of the termly fee and full details of this Scheme may be obtained from the Bursar's Office.

Free cover is given to all pupils (24 hours a day, worldwide) for accidents resulting in permanent disability or death and for the treatment of accidental dental damage. Free travel insurance, for College-organised trips only, is also given to all pupils.

Insurance against loss or damage to pupils' belongings should be arranged by parents. A household policy can usually be extended if required.

### *Medical Cover*

Normal medical attention (including admission to the school Medical Centre) is covered by the fees, and specialist or hospital treatment under the National Health Service will be arranged where necessary.

Private medical treatment is the responsibility of parents.

### *Unavoidable Expenses*

A charge is made for such things as:

- ★ Examination fees.
- ★ Stationery and books.

## *Optional Expenses*

1. **MUSIC LESSONS.** From September 2019, charges are: £36.00 per 35 minute lesson (including singing). For more than one instrument (including singing) £34.00 per 35 minute lesson. For more than two instruments (including singing) £33.00 per 35 minute lesson. Hire of instruments is an additional charge.

2. **EXTRA TUITION** may be provided for pupils requiring learning support. The charge for such tuition is £69 per hour. Parents will be advised if such tuition is required. Extra tuition in English as a Language is also charged at £69 per hour.

3. **VOLUNTARY ACTIVITIES.**

These include, for example:

- (i) Trips to concerts or to the theatre.
- (ii) Outdoor Activities Expeditions.
- (iii) Concerts and films.
- (iv) House meals

4. **SUNDRIES.**

These include, for example:

- (i) Subscriptions for academic publications.
- (ii) Travel vaccinations and medication.

5. **THE MARLBURIAN CLUB.**

Life subscription to the Marlburian Club for pupils joining the Lower School in the Michaelmas term 2019 shall comprise eight termly payments. For the 2019/2020 academic year this will be £93.75 per term. The subscription will increase in future academic years in line with any increases in the general boarding or day fees. On completion of full payment after leaving the Upper Sixth (or as otherwise provided in the rules of the Club) pupils shall become Life Members of the Marlburian Club.

For pupils entering the College at Sixth Form level, the equivalent subscription shall

be five termly payments. For the 2019/2020 academic year this will be £150 per term. The subscription will increase in future academic years in line with any increases in the general boarding or day fees.

On completion of full payment after completing the Upper Sixth year (or as otherwise provided in the rules of the Club) they shall become Life Members of the Marlburian Club.

Eligible Old Marlburians who have not joined the Club during their time at College may apply subsequently for election by the Committee at a Life Subscription rate as determined by the Committee.

### *Save Fees by Paying in Advance*

The College normally operates a scheme which gives a discount to those who pay a capital sum in advance towards their child's fees. However, as a consequence of current market conditions, the College is unable to offer a discount. As soon as conditions allow, the re-introduction of the scheme will be notified to parents. For information about any other aspect of fees or expenses, please write to the Director of Finance.

*Marlborough College*  
*(Registered Charity No. 309486)*  
*incorporated by Royal Charter to provide education*